



Music Student Handbook 2021 – 2022

Table of Contents

About the Department.....	1
Purpose statement.....	1
Goals	1
Accreditation.....	1
Faculty and staff	1
Music faculty	
Adjunct music faculty	
Staff	
Academics	3
Degree programs	3
Majors in music	
Minors in music	
Admission to a Music Program.....	3
Other academic requirements.....	5
Keyboard Proficiency Exam	5
Voice proficiency	5
Recital attendance	5
Recitals.....	7
Semester jury exams	9
Senior project.....	9
Church Music practicum experiences	14
Ensembles	15
Choirs	
Instrumental Ensembles	
Program Planning.....	18
Planning your program	
Advising	
Disclaimer	
General education	20
Notes on required courses for Music Majors	
Notes on supplemental requirements for Music Majors	
Music Field Experience	21
List of music courses	23
Music courses prerequisites and co-requisites.....	25
Schedule of music course offerings	26
Program Requirements	
Bachelor of Arts in Music	27
Bachelor of Music in Church Music.....	31
Bachelor of Music in Music Education.....	33
Bachelor of Music in Vocal Music Education	35
Bachelor of Music in Music Therapy	37
Bachelor of Arts Music Minor.....	39
Bachelor of Arts Church Music Minor	39
Elementary School Subject Concentration.....	40
Director of Christian Education – Parish Music Emphasis.....	40

Additional Information

Accompanists.....	41
Applied lesson teaching assignments.....	41
Building access.....	41
Calendar.....	41
Concert etiquette.....	42
Copyright policy.....	42
Digital Music Lab.....	42
Email communication.....	43
Hearing, neuromusculoskeletal and vocal health.....	43
Instrument checkout.....	43
Lied Center discount tickets.....	43
Lockers.....	44
Music library.....	44
Music scholarship renewal procedures.....	44
NAfME.....	44
Personal and lost items.....	44
Pi Kappa Lambda.....	44

About the Department

Purpose statement

Concordia's music department exists to prepare students to glorify God in their vocations in the church and world through the study and performance of music.

Goals

Successful graduates will:

- perform music;
- create music;
- analyze music; and
- understand music in its historical, cultural, and religious context.

Graduates in music education will additionally be able to:

- teach music.

Graduates in church music will additionally be able to:

- lead music in a church.

Graduates in music therapy will additionally be able to:

- provide clinical music therapy.

Accreditation

Concordia University, Nebraska is an accredited institutional member of the National Association of Schools of Music. Additionally, the Music Therapy degree program is approved by the American Music Therapy Association.

Faculty and staff

Music faculty

Dr. Jeffrey Blersch	Link 137	x7379	jeffrey.blersch@cune.edu
Dr. Elizabeth Grimpo	Jesse 206	x7265	elizabeth.grimpo@cune.edu
Dr. Joseph Herl	Link 134	x7454	joseph.herl@cune.edu
Nicole Jacobs	Jesse 102	x7198	nicole.jacobs@cune.edu
Dr. Kurt von Kampen, dept. chair	Jesse 101A	x7378	kurt.vonkampen@cune.edu

Administrative Assistant

Debbie Brutlag	Jesse 101	x7282	debbie.brutlag@cune.edu
----------------	-----------	-------	-------------------------

Adjunct music faculty (contact may be made through the music office)

Carla Blersch	piano
Dr. Talea Bloch	voice
Dr. Adrienne Dickson	voice, diction
Anne Gray	voice
Lorraine Haupt	flute
Dr. Cristina Vlad Hayes	piano
Catherine Herbener	piano
Ryann Johnson	woodwinds
Tom Kelly	trumpet
Jessica Kite	handbell choirs
Jim Krutz	percussion, guitar
Dr. Kevin Madden	low brass
Cassandra McMahan	music education
Paul Soulek	organ, Male Chorus
Paul von Kampen	voice
Kirsten Wissink	strings
Ian Wright	string techniques
Jesse Wohlman	voice
Dr. Lisa Zaeva	voice

Faculty and staff mailboxes are located in the Music Office in Jesse Hall, room 101.

Academics

Degree programs

Concordia offers the following programs:

Majors in music

Bachelor of Arts (B.A.) in Music
Bachelor of Music (B.Mus.) in Church Music
Bachelor of Music (B.Mus.) in Music Education
Bachelor of Music (B.Mus.) in Vocal Music Education
Bachelor of Music (B.Mus.) in Music Therapy

Minors in music

B.A. – Music Minor
B.A. – Church Music Minor
B.S. in Elementary Education – Concentration in Music
Director of Christian Education – Parish Music Emphasis

Note: Music minors are available to students not majoring in music.

Admission to the Music Program

Students who wish to receive a degree in one of the five music majors listed above must apply for admission. The Application for Admission to the Music Program (example on page 4) may be picked up in the music office toward the beginning of your first semester and must be signed and returned to the music office no later than November 1st. Each music major applicant will meet with the full time faculty at the beginning of the spring semester. After these interviews are complete, the department will notify students, their advisors, and (when relevant) the registrar and the head of teacher education of the results.

- Admission: Students, advisors, the registrar and (when relevant) the head of teacher education will be notified of the student's acceptance into a music program.
- Denial of Admission: Students and their advisors will be notified which admission criteria were not met and if the student is eligible to be admitted in that academic year. Students will meet with their instructors, advisor, and possibly the department chair to discuss strategies for successful completion of the admission requirements in the following semester. Students not admitted in their first academic year who still wish to be music majors must reapply the following year.

Students have until the end of their third semester to complete the requirements for admission. After that point, they may not continue to declare a music major with the registrar unless an appeals process has been completed and approved. Music majors who change to another music degree after admittance must notify the music office. Students who change their principal instrument must be reevaluated for competency on the new instrument.

Retention as a music major requires successful completion of all music courses, cumulative music GPA of at least 2.75, and progress in applied lessons, ensembles, and the profession of music. Failure to meet requirements may result in dismissal from the music program at any time. Students who have been dismissed from a major in the Department of Music may appeal to the dean of the College of Arts and Sciences.

Application for Admission to the Music Program

Name: _____

Program: _____ B.Mus. in Church Music
_____ B.Mus. in Music Education
_____ B.Mus. in Vocal Music Education
_____ B.Mus. in Music Therapy
_____ B.A. in Music

To be admitted as a music major, the following requirements must be met by the end of the third semester of taking courses in the music major sequence at CUNE (transfer students should complete as soon as possible):

- Principal Instrument competency
 - Satisfactory evaluation by the full-time music faculty of performance on a student recital
 - Recommendation by applied instructor, indicating your technical skill, musicianship, and work ethic are on target for successful completion of the degree
- Keyboard Proficiency exam
 - Successful completion of at least two sections
(All sections must be completed before the professional semester for B.Mus. in Music Education, B.Mus. in Vocal Music Education, and B.Mus. in Music Therapy students, and before graduation for B.Mus. in Church Music and B.A. in Music students.)
- Grade of 73% or higher in Mu 102 – Aural Skills I
- Grade of 73% or higher in Mu 103 – Theory I
- Disposition for success as a music major
**as noted by instructor observations in any music course*
 - Exhibit an aptitude for music
 - Demonstrate an eagerness for learning
 - Display personal characteristics suitable for one's career in music
- Approval of the full-time music faculty
 - Spring interview with full-time music faculty (watch for scheduling details)

I understand that I will be admitted into the music program when the above criteria are successfully met. Additionally, I understand that I must continue to meet the following criteria for retention as a music major:

- ✓ successful completion of all music courses
- ✓ a cumulative music GPA of 2.75
- ✓ commitment to and progress in applied lessons, ensembles, and the profession of music

Failure to continually meet these requirements may result in dismissal from the music program at any time.

Further, I understand that if I am not admitted into the music program by the end of the third semester of taking courses in the music major sequence at CUNE, I may not continue to declare a music major with the Registrar unless an appeals process has been completed and approved.

Signed: _____

Date: _____

Other academic requirements

Keyboard Proficiency Exam

All music majors must demonstrate functional keyboard skills by completing the Keyboard Proficiency Exam before graduation. Music Education and Music Therapy students must complete the exam before their professional semester (student teaching or internship).

The Keyboard Proficiency Exam is given once per semester during final exams week—typically on Wednesday. Students may sign up for an exam time on the bulletin board in the lobby. The exam consists of five sections:

1. Perform an assigned hymn at a singable tempo.
2. Perform a 2-part accompaniment from an elementary school music textbook.
3. Improvise a simple chordal accompaniment to a folk melody, according to a lead sheet.
4. Transpose the lead sheet with simple chordal accompaniment (from #3) to a key (announced at exam time) one or two accidentals away from the original key on the circle of fifths.
5. Sight read a hymn at the examination time.

Music for sections 1–4 of each semester’s exam will be available in the music office two weeks prior to the exam so students may practice and prepare. Acceptable tempos for sections 1–4 will be noted in the exam packet. Students must take the exam each semester, but they may take the exam as many times as necessary to pass all five sections. Students who pass some sections of the exam need take or retake only the parts that were not previously passed.

All new music majors, including transfer students, are required to take lessons to prepare for the exam. Those with very little or no keyboard experience should first take MUAP 171 - Beginning Piano. Those with some basic keyboard ability should take MUAP 272 - Keyboard Skills. Students with advanced keyboard skills may request to substitute piano or organ lessons, with the approval of Dr. Grimpo (piano) or Dr. Blersch (organ).

Voice Proficiency

The B.Mus. programs require that students achieve a certain level of proficiency in singing and vocal production. This may be satisfied in one of two ways, depending on the level of proficiency required by your program.

MUAP 151: Satisfied by either (a) taking and passing MUAP 151–Beginning Voice; or (b) being placed in MUAP 251–Voice after singing is evaluated by Dr. Kurt von Kampen. If you audition for the A Cappella Choir, you are evaluated during your ensemble audition and no further action is required on your part. Other students may ask Dr. von Kampen to evaluate their singing at any time.

MUAP 251 : Satisfied by taking and passing MUAP 251–Voice.

Recital attendance

Hearing music performed live is vital to one’s musical education. To that end, all music majors are required to complete a total of seven semesters of recital attendance. One semester of recital attendance is defined as attendance at ten concerts, at least three of which must be off-campus. Any recitals attended above the ten minimum per semester will be “banked” for future semesters. You may check your attendance with the administrative assistant at any time, but you will receive a summary at least once per semester. The recital attendance requirement must be completed at least two weeks prior to graduation.

On-campus recitals

On-campus recitals/concerts are performed by Concordia students and ensembles, either on campus or in other locations such as St. John or St. Gregory. To receive credit for attending an on-campus recital, you must present your student ID to the door monitor upon both entering and leaving. The time you enter and leave are recorded electronically, and if your card is swiped only once, if you arrive significantly late or if you leave significantly early you will *not* receive credit for the event. Extenuating circumstances that caused you to arrive late or leave early may be submitted via email to the department administrative assistant for possible approval.

Students are permitted to include ensemble concerts in which they perform as on-campus recital attendance, but only once per a given repertoire. That means a member of a touring ensemble gets one recital counted for all tour performances, both on the road and at home. Ensemble members must swipe their cards to receive credit. If the card reader is not available at an on-campus recital, bring the recital program (with your name written on it) to the music office within one week of the event to receive credit for attending.

Off-campus recitals

Off-campus recitals/concerts are those *not* offered by Concordia University or, on occasion, those which feature a guest or faculty artist who performs on campus. For concerts to be counted toward the off-campus requirement, they must be of quality literature and reflect a high level of musicianship (collegiate level or higher). Exception: up to one-third of off-campus recitals may be performances by elementary, middle school, or high school ensembles. If you have any questions about whether a particular event will count, contact the music office. Watch the Music Department bulletin board for information about performances and discount tickets (see Lied Center discount tickets, page 41). Once per semester, students may view live-streamed collegiate or professional-level concerts or recitals and apply them toward this requirement.

To receive credit for any off-campus recital, students must write program annotations (see below) and submit the program and annotations to the music office within one week of the event/viewing. Exception: events attended during the summer will be accepted when you return to campus.

Writing program annotations for off-campus concerts

Annotations are short, concise statements about what you hear happening in a particular piece. They are not for reviewing the performer; rather, they speak toward the musical characteristics of the composition itself. Here are some things to think about when listening:

- What instrumentation is used? How do the instruments interact with each other? Are any in solo roles? Are others in accompanying roles?
- Describe the melodic line. Is it conjunct? Disjunct? Ornamented? Plain?
- Describe the texture. Contrapuntal? Homophonic?
- Describe the harmonic language. What is the mode? Are traditional, common-practice style harmonic progressions used? Or are the progressions non-traditional? Or is there no sense of tonality at all?
- Describe the form. Is there an easily recognizable pattern to the piece?
- Describe the rhythms. Are they active? Energetic? Relaxed?
- Describe the meter. Is it regular? Irregular? Simple? Compound? Duple? Triple?

You need not try to answer *all* of the above questions for each piece. Instead, select one or two elements that seem important in each piece you hear. Remember that short, concise bullet points are the key. If you're looking for a good book to help guide and focus your listening, refer to Aaron Copland's *What to Listen for in Music*.

Examples of good annotations other students have recorded:

- Highly ornamented melody on the solo.
- Dissonance was used to create uneasiness and terror.
- Good breath control must be reason the long lines of this first section were so legato.
- Full, rich – awesome – repetitive countermelody in the hands with melody in the pedals.
- Ascending sections of runs created anticipation for resolution.

Comments that are vague or discuss the performers rather than the music itself are poor annotations. Examples:

- I liked the chords. (What kind of chords? What about them did you like?)
- I don't like the performer's voice. (Comment on the composition, not the performer.)
- Sounds strange. (Subjective and vague)

In a few cases, it is acceptable to write a short paragraph immediately following the performance rather than writing annotations during the performance. This option is reserved for performances like musical theater and opera where there are many musical selections all in a similar style or where the house lights are turned down and you are unable to see your program during the performance.

If you have any questions about program annotations, please speak to any faculty member for help.

Recitals

The Music Department provides frequent performing opportunities for students throughout each semester, including student recitals, honor recitals, and solo recitals. We hope that all students view these recitals as settings in which their gifts are cultivated, shared, and appreciated, all to the glory of God.

See p. 41 for accompanist information.

Student recitals

Student recitals are held on selected Wednesdays throughout the semester at 3:40 p.m. All music majors are required to perform a solo (with accompaniment, if applicable) on their principal instrument in one student recital each semester. Failure to meet this requirement will result in the lowering of a student's semester grade by at least one letter grade and will result in a review of the student's progress by the faculty.

At the beginning of each semester, the music office assigns a performance date to each music major. Students and their private instructors will be informed of these assigned recital dates during the first week of class. Students scheduled to perform early in the semester may, with their instructor's permission, choose to perform a piece studied in a previous semester. Students are permitted to change their performance date only if they are able to trade dates with another student. In this case, both students must inform their private instructors and the music office of the change. In cases of serious illness on an assigned performance date, the student will be moved to the next scheduled recital that has an open space.

At least two weeks prior to the recital date, performers must submit to the music office a recital form with performance information and their private instructor's signature. If an accompanist is required, a copy of the music must be submitted with the recital form.

Non-majors who wish to perform and music majors who wish to perform more than once during a semester (on either their principal or a secondary instrument) may do so if there is room on a program. They or their instructors should consult with the music office regarding available dates.

Honor recital

An honor recital is held each semester. Students who wish to audition must be approved by their applied instructor and must complete an audition form. Students may only audition on an instrument they are currently studying at Concordia. The form, available from the instructor or the music office, must be signed by the applied instructor. The completed form and accompanist music, if applicable, must be turned in to the music office at least two weeks prior to the recital auditions. Check the activities calendar for audition and recital dates. The music faculty serves as the jury for the auditions and selects the performers for the recital.

Senior recital

The senior project, which includes a recital, serves as the capstone experience for all programs in music.

See p. 9 for information on preparing a senior recital.

Chamber recital

A chamber recital is held each semester and is open to small collaborations between students and/or faculty. Any combination of instruments and/or voices is welcome. No audition is required; students simply need the permission of a faculty member. These chamber groups are primarily student led, but the groups must perform for at least one faculty member before the recital.

Themed recital

A themed recital is usually held each spring and is open to any student who has their applied instructor's approval. Past themes have included music of Bach, Schumann, Handel, Mozart, and Women Composers. Each year's recital theme will be announced near the very beginning of the academic year.

Other recitals

Students interested in preparing a solo recital (for example, a junior recital or a senior recital that is not required by your program), should consult with their applied instructor and the music office for further information.

Recital performance etiquette

Attire: Choice of clothing should never distract from the performance.

Notes for women:

1. If skirts or dresses are worn, they must be knee length or longer when seated.
2. Blouses, tops, or sweaters must be non-revealing.
3. Hair should be partially or fully pulled back from the face.
4. Brass/wind players and singers should wear flats or very low heels to allow for proper breath support.
5. Organists should wear pants or long pant skirts. No skirts or dresses should be worn.

Notes for men:

1. Shirt and tie, dress pants and dress shoes.
2. Jacket is optional.

Before your performance, walk quickly and confidently to the spot where you will perform and graciously accept the audience's applause by taking a bow. Then, arrange your music (if applicable*), check your instrument's tuning (if applicable), and gather your thoughts. If performing with an accompanist, he/she will sense when you are ready and will begin. *All performances by pianists and singers should be memorized.

After your performance, graciously accept the audience's applause by taking a deep bow, regardless of how the performance went. If you performed with an accompanist, gesture for him/her to stand and bow again together. Then, gather your music (if applicable) and walk quickly off the stage. If you performed with an accompanist, he/she will follow you.

Semester jury exams

All music majors must perform a jury examination on their principal instrument at the end of each semester. Students who had a Senior Recital will still perform a jury at the discretion of their instructor. Seniors can use repertoire from their recital for the jury.

Jury evaluation forms will be sent to you from the Music Office approximately two weeks prior to final exam week. You must complete the top portion of the first page, the literature list of the second page, print (two-sided, please) enough copies for each adjudicator, and bring them to the jury. If you prefer, you may pick up multiple blank jury forms from the music office and fill them out by hand rather than printing copies. The completed forms will be available for pick up in the music office starting Thursday afternoon of finals week.

Jury sign-up sheets will be posted on the main bulletin board approximately two weeks in advance of jury dates. Check the sign-up sheets for specific days and times for each instrument. All juries will be completed by the Tuesday of a regular finals week. Sign-up sheets for practice times with the jury accompanist will be posted on Dr. Grimpó's office door (Jesse 206). *See p. 41 for more accompanist information.*

Senior project

In their senior year, music majors must register for MU 493, Senior Project, concurrently with the 400-level of their principal instrument for 2 credit hours [*Note: students must complete the requirements of the 300-level of study on their principal instrument prior to registering for the 400-level. Students should consult with their private instructor to review the requirements for each level.*]. Students in the B.Mus. in Church Music program and the B.A. in Music – Performance track must take MU 493 for 2 credits. Students in the B.Mus. in Music Education, B.Mus. in Vocal Music Education, B.Mus. in Music Therapy and any non-Performance B.A. tracks take MU 493 for 1 credit. Those obtaining more than one degree complete the larger senior project required by either degree.

The Senior Project allows students to synthesize and demonstrate a firm grasp of musical concepts and knowledge through performance and written language. It consists of two parts: 1) a written project, and 2) a senior recital. Each student's applied music instructor serves as their senior project advisor.

Written portion of the senior project

The written portion of the senior project is a research paper on a topic of interest in the student's major field of study. Papers should be approximately 2,500 words in length for students registered for 2 credits and approximately 1,250 words for students registered for 1 credit. All topics must be approved by the student's applied instructor. Students may submit an alternative written project proposal to their instructor for their consideration. Examples could be, but are not limited to, composition(s) with significant annotations, or the creation of pedagogical materials to be used in the classroom or with private students. Instructors are not obligated to approve alternative projects if the student does not have sufficient experience in the proposed area. Topics will be approved by the instructor no later than the third week of the semester in which the student is registered for MU 493. The instructor will assign the due date for the written project and may assign due dates for outlines and drafts.

Senior Recital

A 2 credit recital requires 45 minutes of music; a 1 credit recital requires 25 minutes of music. When possible, students performing 1 credit recitals are encouraged to partner and present two 25-minute recitals on a single program. Students who wish to perform a longer recital may register for MU 493 for 2 credits with their instructor's permission. Students must find and compensate their own accompanist (if needed) for senior recitals.

A Senior Recital must be scheduled in accordance with the following timelines:

- Students in B.A. in Music and B.Mus. in Church Music must have their recital at least than one month before graduation (summer graduates: no later than one month prior to spring graduation).
- Students in B.Mus. in Music Education, B.Mus. in Vocal Music Education, and B.Mus. in Music Therapy must have their recital at least one month before the end of their last semester of on-campus classes. Their senior recital must be completed before their professional semester.
- Students must consult with their applied instructor, accompanist (if applicable), and the music office to select a date, time and location for the recital.

The department has established the following guidelines for senior recitals:

- The program must consist of music chosen from a broad spectrum of the standard repertoire for your instrument or voice. Pieces that are not part of the accepted standard repertoire will not be permitted (see the following list of sample repertoire). Exception: original, serious compositions may be accepted with the instructor's approval.
- The music office will make all recital programs. All program information must be submitted electronically at least two weeks in advance of the recital date.
- Students may write brief program notes in consultation with their instructor. Please note that these program notes do not fulfill the requirements for the written portion of the senior project. The notes should be emailed to the music office for inclusion on the program. No other verbiage will be permitted on the program (e.g. thank-you statements).
- Students may advertise their recital in an appropriate manner (e.g. posters and campus publications), but at their own expense.
- Senior recitals held on campus are audio recorded. The performing student may request a copy for their files by speaking with the music office *before* the recital.
- The department does not provide receptions for senior recitals, but students are welcome to arrange receptions for themselves at their own expense. Check with the music office to reserve space.

Recital approval jury

Before a degree recital is allowed, students must perform a jury before members of the music faculty. This must take place during business hours (M-F, 8 AM – 5 PM), at least two weeks prior to the recital date. If a jury is not performed by this time (unless due to circumstances beyond the student's control), then the recital will be postponed. To schedule a jury, the student should contact the music office *well* in advance of the jury deadline and suggest several dates and times they and their accompanist (if applicable) are available for the jury. The administrative assistant will then contact the music faculty and schedule the jury. A minimum of three (3) full-time faculty members must be available to attend. Applied instructors often attend the juries, but juries may be held without them if necessary.

The music office will email a Jury Approval Form to the student and the applied instructor before the jury takes place. The student is to complete the form, detailing the entire program and specific length of each piece. Note that no encores are permitted on the recital unless approved by the jury. The instructor sign the form indicating their approval of each song listed on the proposed program, and the student must bring several copies of the form with them to the jury.

At the jury, students should be prepared to perform the entire recital as it is to be presented with their accompanist (if applicable). The student will select one piece or movement to perform first. The faculty members will then select additional pieces to hear from the list provided on the Jury Approval Form.

Students who are performing one or more pieces with other students (e.g. chamber music, duets) should arrange to have those other students present at their jury whenever possible. If it is not possible to schedule the jury when all performers may be present, then the student must make a video recording of these collaborative performances and have that video available for the faculty to view at the jury. At the jury's conclusion, the faculty will decide if the recital may proceed as planned or if it will need to be postponed.

Students planning recitals that are not required by a degree program, such as Junior recitals, must have the approval of their applied instructor, but a recital jury is not necessary.

Evaluation

The grade for MU 493 will be determined by averaging the grades of the written portion of the project with the recital portion of the project, each half being weighted at 50%. No student may pass MU 493 without completing both portions of the course.

Sample repertoire—the following lists are representative of literature appropriate for a senior recital.

VOICE

- An aria from an oratorio or opera
- Non-English songs from the traditional song repertoire, such as those in Italian, German, French, Russian, or Scandinavian literature. At least two of these must be sung in the original language.
- Sacred or secular songs from the modern American or English song literature

PIANO

Senior recital repertoire must contain music that represents several musical eras, similar to the suggestions listed below.

- Baroque: Bach, Sinfonias, Preludes from the Well-Tempered Clavier; Scarlatti Sonatas
- Classical: Movements from Mozart, Haydn, or Beethoven Sonatas
- Romantic: Mendelssohn, Songs Without Words; Schubert, Impromptus; Chopin, Preludes; Waltzes; Schumann, Scenes from Childhood; Forest Scenes
- 20th & 21st Century: any art music appropriate for student's ability

ORGAN

Senior recital repertoire must contain pieces from the baroque era, romantic era, and the 20th century. Both hymn-based and free compositions should be represented in the program. Representative literature includes:

- Baroque: A major prelude (or toccata or fantasia) and fugue of J. S. Bach (not including the eight "little" preludes and fugues); Bach, chorale preludes from the Orgelbüchlein or Schübler collection; Dietrich Buxtehude, Prelude, Fugue and Chaconne; Johann Pachelbel, chorale preludes; François Couperin, selected movements from the Mass for the Parishes
- Romantic: Felix Mendelssohn, Prelude and Fugue in G Major; Sonata II or VI; Johannes Brahms, chorale preludes; Max Reger, shorter chorale preludes (such as Op. 67); Leon Boëllmann, Suite Gothique
- Twentieth century: Charles Ore, hymn tune preludes; Jean Langlais, selections from Organ Book; Hugo Distler, shorter chorale preludes; Olivier Messiaen, The Celestial Banquet

VIOLIN

- Selected studies of Mazas, Sevic, Kayser, Vohlfahrt, and easier Kreutzer
- Solos selected from sonatas of Corelli, Handel; duets of Bartok; easier concerti of Seitz, Vivaldi, and Nardini

VIOLA

- Selected studies of Mazas, Sevick, Kayser, Vohlfahrt, and easier Kreutzer
- Selected solos from the sonatas of Marcello, Locatelli, Fasch; the concerti of Hoffmeister, Telemann; and easier contemporary works

CELLO

- Selected studies from Sebastian Lee or comparable collection
- Selected solos from the sonatas of Marcello, Telemann, Handel, Vivaldi; easier concerto movements; selected contemporary works

DOUBLE BASS

- Selected studies from Zimmerman, Sgmandl
- Selected sonata literature; orchestral studies

GUITAR

Senior recitals must consist of music representative of the Renaissance, Baroque, Classical, Romantic and 20th Century eras.

- Selected solos from John Dowland, J. S. Bach, Fernando Sor, Mauro Giuliani, Francisco Tarrega, Heitor Villa-Lobos
- Jazz standards and blues

FLUTE

- Selected works from the following: Handel, Bach, and Mozart sonatas for flute; Mozart, Concerto in G Major; Poulenc, Flute Sonata; Caplet, Reverie and Petite Waltz; Debussy, Syrinx; Hindemith, Acht Stücke; Sonata for Flute and Piano; Muczynski, 3 Preludes; Barber, Canzone. Selections from the collection Flute Music by French Composers

CLARINET

- Selected works from the following: Voxman, Selected Studies; Klose, Method, Part II; Jeanjean, Arabesques; Cavallini, Thirty Caprices; Weber, Concertino; Mozart, Concerto; Rose, 40 Studie.

SAXOPHONE

- Selected works from the following: Ferling-Mule, 48 Etudes; Voxman, Selected Studies; Karg-Elert, 25 Capricen und Sonaten; Belmont, 20 Etudies Melodiques; Telemann, Sonata in C Minor

OBOE

- Selected solo repertoire: Marcello, Concerto; Handel, Sonatas; Schumann, Romances; various sonatas or concerti by Vivaldi, Handel, Telemann, Haydn, Mozart, or Bach; works by Kalliwoda, von Weber, Lebrun, etc.

BASSOON

- Selected works from the following: Gallieard, Six Sonatas for Bassoon; Telemann, Sonata in F Minor; Vivaldi, Concerto; Phillips, Concert Piece; Julius Weissenborn, Practical Method for Bassoon

TRUMPET

- Etudes selected from Arban's Complete Conservatory Method for Cornet or Trumpet; Clarke, Technical Studies; Goldman, Practical Studies
- Solos from the following list or similar works: Barat: Andante et Scherzo; Fantasie in B minor; Haydn: Concerto for Trumpet; Latham: Suite; Peeters: Sonata for Trumpet and Piano; Ropartz: Andante and Allegro

HORN

- Etudes selected from the following books: Arban's Complete Conservatory Method for Cornet or Trumpet; Clarke: Technical Studies; Farkas: The Art of Horn Playing; Kopprasch: 60 Selected Studies; Pottag/Andraud: 335 Selected Progressive and Technical Studies for Horn; Pottag: Preparatory Melodies to Solo Work
- Solos from the following list or similar works: Haydn: Sonata for Horn and Piano; Jones: Solos for the Horn Player; Mozart: Concert Rondo; Concerto No. 3; Saint-Saens: Romance

TROMBONE AND EUPHONIUM

- Bellstedt, Napoli Variations; Capuzzi, Andante and Rondo; Davis, Mission Red; Englund, Panorama; Hindemith, Sonata; Horovitz, Sonata; Serocki, Sonatina; Wagenseil, Concerto; Wilder, Sonata

TUBA

- Childs, Seaview; Frackenpohl, Concertino and Variations; Galliard, Sonatas; Hartley, Aria and Sonatina; Hindemith, Sonata; Koetsier, Sonata; Spillman, Two Songs; Vaughn Williams, Concerto; Wilder, Sonata; White, Sonata

PERCUSSION

- Snare drum: Jason Baker, Lonely City Suite; Michael Colgrass, Six Solos for Unaccompanied Snare Drum; Guy G. Gauthreaux, American Suite for Unaccompanied Snare Drum; Warren Benson, Three Dances for Solo Snare Drum; Edward Freytag, advanced rudimental solos from The Rudimental Cookbook; Eugene Novotney, A Minute of News
- Timpani: Elliott Carter, Eight Pieces for Four Timpani; William Cahn, Six Concert Pieces for Solo Timpani; Raga; Murray Houllif, Suite for Timpani; John Bergamo, Four Pieces for Timpani
- Four-mallet marimba: Kevin Bobo, Echoes; Tracy Thomas, Dream Sequence Nos. 1–3; J. S. Bach, Cello Suites; Violin Partitas; Lute Suites; Gordon Stout, Four Episodes; Eric Sammut, Four Rotations; Paul Smadbeck, Virginia Tate; Rhythm Song; Richard Gibson, Monograph IV; Christopher Dean, Etude for a Quiet Hall
- Four-mallet vibraphone: Tim Huesgen, Trilogy; David Freedman, Mirror from Another; Mark Glentworth, Blues for Gilbert
- Two mallets: Earl Hatch, Furioso and Valse; Fritz Kreisler (arr. G. H. Green), Tambourin Chinois; George Hamilton Green, Eight Rags; Clair Omar Musser, Etude in A-flat Major, Op. 6, no. 2; Prelude, Op. 11, no. 3
- Multiple percussion: Dave Hollinden, Cold Pressed; Lynn Glassock, Different Voices; Wayne Siegel, 42nd Street Rondo (duet); Nebojsa Zivkovic, Trio per Uno, Op. 27 (trio)

Church Music practicum experiences

Students in the Bachelor of Music in Church Music degree program are required to complete 100 hours of practicum experience before graduation. Students will track their experiences, the type of experience, and number of hours spent in each experience on a form available from the music office. Practicum hours are recorded based on the length of the rehearsal or service. At the end of each semester, the student will submit the form to the music department administrative assistant, who will then enter the information into a cumulative database. The music department will notify each student and their advisor when the requirement has been completed.

Experiences must be completed in the following areas:

1. Leading a worship service from the organ/piano, as cantor, or as part of a praise band;
2. Singing in, conducting or accompanying a church choir;
3. Playing in or conducting a church handbell choir or observing church handbell choir rehearsals;
4. Observing, accompanying or conducting a children's or youth choir in a church (including rehearsals);
5. Operating or observing the operation of a sound board during a church service or praise band rehearsal;
6. Leading musical activities at a retirement community or nursing home.

Students will also be able to apply ½ hour of practicum experience for the following experiences in Concordia's daily chapel services, Evening Prayer, or Praise:

1. Serving as organist, pianist, or being part of a praise band;
2. Serving as cantor for Evening Prayer;
3. Conducting a choral or instrumental ensemble.

Academic advisors will work with students so they may gain a variety of experiences and to ensure that approximately 25 hours of practicum experiences are completed each year. Practicum experiences need not be limited to Seward-area churches. Students may gain practicum hours at home during breaks and summers.

Ensembles

Choral Ensembles

University A Cappella Choir (MU 236-01), founded in 1939, is one of the most well-known choirs in the Lutheran Church. It is Concordia's premier choir and one of the most active performance ensembles in the music program. The choir is well traveled, having toured nearly every state in the union and many foreign countries. In addition, the choir has sung for regional, national, and international conventions and competitions. Repertoire performed by the A Cappella Choir is of the highest level and includes both accompanied and unaccompanied sacred and secular works from all historical periods. The choir rehearses Monday through Friday from 11:40 a.m. to 12:30 p.m. and members are encouraged to take applied (private) voice lessons. Audition required.
Conductor: Kurt von Kampen.

University Chamber Choir/Vocal Jazz Choir (MU 237-01) is a 16-voice select choir that sings a diverse repertoire of both classical chamber vocal music and vocal jazz. Each year during second semester, the Chamber Choir takes an extended weekend tour. Past tours have taken the choir to Phoenix, Orlando, Los Angeles, San Francisco, and Denver. The Vocal Jazz Choir performs at the annual winter and spring JazzFest, and regional vocal jazz festivals. Membership is selected from the A Cappella choir.
Conductor: Kurt von Kampen.

Male Chorus (MU 232-01) is a men's choir of 25-30 members. Repertoire of the ensemble is chosen from the full spectrum of sacred and secular choral music from early historical periods to the present. The select ensemble performs for on-campus chapel services, Christmas at Concordia, a Spring Concert and various regional performances as chosen by the conductor. Male Chorus may combine with Cantamus as desired by the conductors of both ensembles to give students a mixed choir experience. The ensemble rehearses Monday, Wednesday, and Friday from 11:40 to 12:30 p.m. Audition required.
Conductor: Paul Soulek.

Cantamus (MU 233-01) is a women's choir of 45-55 members. Repertoire of the ensemble is chosen from the full spectrum of sacred and secular choral music from early historical periods to the present. The select ensemble performs for on-campus chapel services, Christmas at Concordia, a Spring Concert and various regional performances. The Cantamus choir may combine with the Male Chorus as desired by the conductors of both ensembles to give students a mixed choir experience. The ensemble rehearses Monday, Wednesday, and Friday from 11:40 to 12:30 p.m. Audition required.
Conductor: Jeffrey Blersch.

Mixed Chorus (MU 234) is a non-auditioned SATB choir. The focus of this choir is on choral/vocal technique and performance of easy to medium sacred choral literature for on campus chapel worship and occasional worship services at St. John. Rehearses Tuesday evenings. No audition is required.
Conductor: Carol McDaniel.

Instrumental Ensembles

University Concert Band (MU 241-01) is the university's premier instrumental ensemble. Repertoire for the ensemble is chosen from the entire spectrum of wind ensemble and concert band literature and includes everything from traditional literature to newly commissioned works. The Concert Band and keeps an active rehearsal schedule and travels both regionally and nationally. Rehearsals are Monday, Tuesday, and Thursday from 3:40 to 5:00 p.m. Audition required.

Interim Conductor: Kurt von Kampen.

University Band (MU 241-01) performs a diverse array of sacred and traditional band repertoire. Membership is open to all Concordia students and members of the community. The group rehearses on Tuesday evenings. University Band is an open enrollment ensemble with auditions conducted for placement within each section. Conductor:

Concordia Handbell Choirs (MU 147 & 247) participate in chapel, worship services, and concerts each semester. There are two sections of handbell choir, a beginning and an advanced group. Both choirs rehearse Tuesdays and Thursdays. The beginning choir rehearses 6:00 to 6:50 p.m. and the advanced group rehearses 5:05 to 5:55 p.m. Each handbell choir is composed of 14 members. Prior ringing experience is not required for the beginning ensemble, however you must have the ability to read music.

Audition required.

Conductor: Jessica Kite.

Chamber Orchestra (MU 248-01) is open to all students who play a wind, brass, string, or percussion instrument and desire to play music from the classical repertoire. Rehearsals are Sunday and Thursday evenings. Auditions for part placement take place at the beginning of the semester.

Conductor:

Student-led Ensembles

Bulldog Pep Band performs regularly for home football, basketball and volleyball games to provide spirit and entertainment for the athletic games. Rehearsals are Wednesday from 5:00 to 6:00 p.m. Auditions for part placement take place at the beginning of the semester.

Conductor: Bulldog Pep Band is currently student-led

University Praise Bands are open to all students who sing and or play an instrument and desire to play at chapel and other various special events, student led events, and road trips. Auditions for part placement take place at the beginning of the semester. University Praise Bands are supervised through the campus pastor's office.

Program Planning

Planning your program

It is important that you become familiar with what courses you need to take and what other requirements you need to fulfill in order to create your four-year or five-year plan with your advisor. The requirements fall into the following categories:

- General education courses and supplemental requirements (pp. 19-20)
- Music major course plans (pp. 27-38)
- Music major supplemental requirements:
 - Application for Admission (pp. 3-4)
 - Keyboard Proficiency Exam (p. 5)
 - Voice proficiency as required for Bachelor of Music programs (p. 5)
 - Recital attendance (pp. 5-6)
- Requirements for dual major, if applicable
- Electives, if needed to reach the minimum 120 hours required for graduation

Advising

Toward the end of the freshman year, students select an academic advisor in their major area. Students who major in two or more areas may select an advisor in any of their subjects, but choosing a music advisor is generally recommended because of the fairly complex music program requirements. Your first-year advisor will guide you through the process of selecting an advisor. Schedule a meeting with your advisor at least once each semester before you register for the next semester's classes. It is your responsibility to initiate this meeting.

When you first meet with your music advisor, bring an outline of your course plan, showing which required courses you intend to take each semester until you graduate. Course Plans for required music courses for all music majors are provided in the Program Requirements section of this handbook (pp 27-48). The order of music courses described in these is designed to help you finish your program on time, and if not planned carefully, taking music courses in a different order may require additional semesters. With that in mind, music majors should use these music course plans as the basis for their full course plan. Your full plan may change, but having one quickly tells you how much room you have for electives and how many credits you need to take each semester in order to graduate as planned.

Disclaimer

Students must complete the academic requirements listed in their catalog year. However, the Music Department reserves the right to change procedures from year to year and students are obligated to follow the most current Music Student Handbook procedures.

The university catalog is the official repository of academic requirements. This handbook is intended to assist music students, and while every effort has been made to ensure its accuracy, the Music Department is not infallible. Therefore, we are not responsible for errors in this handbook. Similarly, your advisor will make every effort to assist you in planning your program, but you alone are responsible for making sure you have fulfilled all graduation requirements for your program(s).

General education *(see 2021-22 undergraduate catalog)*

The general education curriculum consists of courses and experiences required of every student in the university. Concordia's general education has two components: (1) a set of required courses and (2) a set of supplemental requirements.

The actual number of credit hours that a student needs to take to fulfill the general education requirements varies from program to program. In some programs, some required courses are waived because their content is included in one or more courses in the major. In addition, the content of the supplemental requirements is usually covered in courses in your major, but in some cases it is not, meaning that you need to take an additional course to fulfill that requirement.

This section attempts to explain how the general education program affects music majors. Note that the net number of hours required varies depending upon your program.

Notes on required courses for Music Majors:

Fine Arts requirements: Part of the general education curriculum requires 6 credit hours of fine arts courses from two of the following areas: music, art, or drama. Music courses that all music majors must take will automatically fulfill part of this 6 hour requirement. Students must also take at least one course in art or drama.

Oral Communication: For students in the Bachelor of Music in Music Education or Bachelor of Music in Vocal Music Education program, the 3-credit required course in oral communication is fulfilled by MUED 301.

Notes on supplemental requirements for Music Majors:

The following tables show the supplemental general education requirements for each music degree:

Bachelor of Arts – Music Major

	<u>Requirement</u>	<u>Fulfilled by</u>
	2 Global/multicultural studies courses	MU 213 & any "GMC" course
	1 Service-learning course	any "SL" course
	Writing-intensive course	MU 211
	Information literacy	MU 211
	Financial literacy	FINL 100 & 400 (can be 0 credits)
	Capstone	MU 493
	48 (general education requirement)	
-	3-5 (fine arts credits from music courses)	
+	2 (service learning)	
+	1-2 (GMC)	
	<hr/> 48 Total net credit hours of general education courses	

Bachelor of Music in Church Music

<u>Requirement</u>	<u>How fulfilled</u>
2 Global/multicultural studies courses	MU 213 & any “GMC” course
1 Service-learning course	CHMU 390
Writing-intensive course	MU 211
Information literacy	MU 211
Financial literacy	FINL 100 & 400 (can be 0 credits)
Capstone	MU 493

48 (general education requirement)

– 3-5 (fine arts credits from music courses)

+ 1-2 (GMC)

45-47 Total net credit hours of general education courses

Bachelor of Music in Music Education or Vocal Music Education

<u>Requirement</u>	<u>How fulfilled</u>
2 Global/multicultural studies courses	MU 213 & EDUC 224 or EDUC 225
1 Service-learning course	MUED 451
Writing-intensive course	MU 211
Information literacy	MU 211
Financial literacy	FINL 100 & 400 (can be 0 credits)
Capstone	MU 493

48 (general education requirement)

– 3-5 (fine arts credits from music courses)

– 3 (oral communication—satisfied by teacher education major)

40-42 Total net credit hours of general education courses

Bachelor of Music in Music Therapy

Specific Gen Ed requirements:

- Global/Multi-Cultural Studies – must take SOC 201
- Health & Human Performance – must take HHP 100 & HHP 238 (offered alternate springs)
- Math – must take MATH 122
- Natural Sciences – must take CHEM 109 & Bio 243 (included in clinical foundations core)
- Social Sciences – must take PSY 101 (included in clinical foundations core) & SOC 101

<u>Requirement</u>	<u>How fulfilled</u>
2 Global/multicultural studies courses	MU 213 & SOC 201
1 Service-learning course	MT 469
Writing-intensive course	MU 211
Information literacy	MU 211
Financial literacy	FINL 100 & 400 (can be 0 credits)
Capstone	MU 493

48 (general education requirement)

– 3-5 (fine arts credits from music courses)

– 3 (PSY 101)

– 3 (BIO 243)

37-39 Total net credit hours of general education courses

[This page is intentionally left blank]

Music Education Field Experiences

Forty hours of field experiences are completed in four music education courses in addition to the field experiences that are part of courses taught by the Education Department. These four courses are:

- MUED 201, Introduction to Music Education (10 hours)
- MUED 301, Elementary Music Methods (10 hours)
- MUED 302, Instrumental Music Methods (10 hours)
- MUED 303, Choral Music Methods (10 hours)

The field experiences for MUED 201 will be assigned by the Education Department and will be completed in local schools.

Students are responsible for designing their own field experience project for MUED 301, 302, and 303. This allows each student the opportunity to complete an experience relevant to their own interests, and to allow students to seek out collaborations with excellent teachers outside of the Seward area schools.

Requirements for MUED 301, 302, and 303 Field Experiences

1. The ten-hour experience for each class should be done in one setting (as opposed to completing two hours with one teacher, two hours with another teacher, etc.);
2. At least 5 of the 10 hours in each course must involve teaching on your part. (Up to 5 hours of observation are permitted in each course.)
3. Each project must have an on-site supervisor who can certify that you have completed the project. In most cases, this will be your cooperating teacher.
4. The field experiences for each course must be completed by the last day of class of the semester in which you are enrolled in that particular course. Failure to do so will automatically result in a grade of 'incomplete' for the course. You may, however, arrange to complete your field experience for a course prior to the beginning of the semester, provided you have the course instructor's permission to do so (see "procedures" below). This may be especially beneficial for second semester courses if you know that you are not available to complete field experiences during spring break due to tours or other travel plans.

Procedures for Arranging and Completing Field Experiences

1. Arrange an experience (see ideas below). Agree upon date(s) and times and what your specific responsibilities will be. Be sure to ask about procedures that you must follow to be approved to be in the particular school; different schools have different procedures.
2. Complete the form "Field Experience Involvement Proposal" and take it to the appropriate course instructor for their approval. Do not complete the experience without first obtaining approval from the course instructor.
3. Complete the experience and, at the conclusion of the experience have your on-site supervisor sign the bottom of the "Field Experience Involvement Proposal."
4. Return the form to your course instructor when the experience is complete and complete the required reflection assignments in the course.

Ideas for Creating Field Experiences

Field experiences may be completed in traditional classroom environments as well as in alternative settings. Please note the following:

1. You may not complete field experiences for MU301, 302, or 303 in Seward Public or parochial schools unless you are an alumnus of Seward High School or have special permission from the Director of Field Experiences.
2. If you wish to utilize Lincoln Public Schools, you must work through Concordia's Director of Field Experiences to set up the assignment. It is often helpful to do this one semester in advance. It may be necessary to get an updated background check.
3. Students may, of course, arrange experiences with schools in their hometown or elsewhere which may be completed during college breaks. Please consult with the Director of Field Experiences when you have questions about rules and procedures dictated by specific school districts.

If you wish to complete field experiences in alternative environments, here are a few ideas outside of the traditional classrooms that would be acceptable:

MUED 301

- Working with a community youth choir (such as the Nebraska Youth Honor Choir, sponsored by the city of Seward);
- Working with Kindermusik classes, or similar toddler/pre-school music programs;
- Private music studio instruction to children 6th grade or younger (*Note: if you are teaching lessons on your own, you will need to have someone who can serve as the on-site sponsor of the experience.*);
- Leading music at VBS;
- Leading or assisting in the leadership of children's music rehearsals or performances at a church.

MUED 302

- Assisting with summer high school band camps at home before classes begin in the fall;
- Assisting with summer community bands (*Note: check with Dr. Schultz first*);
- Private music studio instruction to middle school or high school instrumental students (*Note: if you are teaching lessons on your own, you will need to have someone who can serve as the on-site sponsor of the experience.*);
- Leading or assisting with church instrumental ensemble performances;
- Leading sectional rehearsals in bands or orchestras.

MUED 303

- Working with a community youth choir (such as the Nebraska Youth Honor Choir, sponsored by the city of Seward);
- Working with a summer youth/high school choir. This may be a civic choir (such as the Seward High School Chamber Choir) or it may be in a church;
- Leading or assisting with church performances;
- Private music studio instruction to middle school or high school vocal students (*Note: if you are teaching lessons on your own, you will need to have someone who can serve as the on-site sponsor of the experience.*);
- Assist with rehearsal or production of an elementary, middle school, or high school musical.

List of music courses

Subject

COURSE # – Title (credit hours)

MUSIC

MU 102 – Aural Skills I (1)
MU 103 – Music Theory I (3)
MU 104 – Aural Skills II (1)
MU 105 – Music Theory II (3)
MU 111 – Music Appreciation (3)
MU 112 – Film Music (3)
MU 114 – Jazz: An American Experience (3)
MU 115 – History of Rock (3)
MU 202 – Aural Skills III (1)
MU 203 – Music Theory III (3)
MU 204 – Aural Skills IV (1)
MU 205 – Music Theory IV (3)
MU 211 – Music History to 1750 (3)
MU 212 – Music History since 1750 (3)
MU 213 – World Music (3)
MU 251 – Conducting I (2)
MU 253 – Conducting II (2)
MU 303 – Arranging (2)
MU 320 – Seminar in Music (3)
MU 354 – Diction (2)
MU 399 – Independent Study in Music (1-3)
MU 493 – Senior Project (1-2)

MU 232 – Male Chorus (0-1)
MU 233 – Cantamus (0-1)
MU 234 – Mixed Chorus (0-1)
MU 236 – A Cappella Choir (0-1)
MU 237 – Chamber Choir (0-1)
MU 241 – Symphonic Band (0-1)
MU 243 – Bulldog Band (0-1)
MU 244 – Brass Ensemble (0-1)
MU 245 – Small ensembles (0-1) [offered as needed]
MU 246 – Jazz Ensemble (0-1)
MU 247 – Handbell Choir (0-1)
MU 248 – Chamber Orchestra (0-1)

CHURCH MUSIC

CHMU 221 – Introduction to Church Music (2)
CHMU 313 – Christian Hymnody (2)
CHMU 320 – Church Choral Methods (2)
CHMU 325 – Organ Literature and Design (2)
CHMU 390 – Service Project in Church Music (1)
CHMU 411 – Christian Liturgy (3)
CHMU 421 – Church Music Administration (2)

MUSIC THERAPY

MT 161 – Introduction to Music Therapy (3)
MT 166 – Foundations of Music Therapy (3)
MT 266 – Pre-practicum (1)
MT 268 – Methods of Music Therapy: Physical Goals (3)
MT 269 – Practicum I: Physical Goals (1)
MT 360 – Songwriting and Improv for Music Therapists (2)
MT 366 – Methods of Music Therapy: Comm. Goals (3)
MT 367 – Practicum II: Communication Goals (1)
MT 368 – Methods of Music Therapy: Psychological Goals (3)
MT 369 – Practicum III: Psychological Goals (1)
MT 466 – Professional Development for Music Therapists (3)
MT 467 – Practicum IV: Competency Development (1)
MT 468 – Program Development for Music Therapists (3)
MT 469 – Practicum V: Internship Preparation (1)
MT 494 – Internship (0-3)

MUSIC EDUCATION

MUED 201 – Introduction to Music Education (3)
MUED 221 – Woodwind Techniques (1)
MUED 222 – Brass Techniques (1)
MUED 223 – Percussion Techniques (1)
MUED 224 – String Techniques (1)
MUED 301 – Elementary Music Methods (3)
MUED 302 – Instrumental Music Methods (3)
MUED 303 – Choral Music Methods (3)
MUED 401 – Organization and Administration of PreK-12 Music Programs (2)
MUED 451 – Student Teaching Seminar (0)

APPLIED MUSIC

There are four levels of instruction. Students with no prior experience or training should register for 100-level course. Students with prior experience and/or training should register for the 200-level. Advanced skills and abilities are required to register for 300 & 400 level courses and instructor permission is required. MUAP 151–Beginning Voice, MUAP 161–Beginning Guitar and MUAP 171–Beginning Piano are group lessons. Applied music lessons *cannot* be taken for 0 credits.

- MUAP x11 – Trumpet (1-2)
- MUAP x12 – Horn (1-2)
- MUAP x13 – Trombone (1-2)
- MUAP x14 – Euphonium (1-2)
- MUAP x15 – Tuba (1-2)
- MUAP x21 – Flute (1-2)
- MUAP x22 – Oboe (1-2)
- MUAP x23 – Bassoon (1-2)
- MUAP x24 – Clarinet (1-2)
- MUAP x25 – Saxophone (1-2)
- MUAP x31 – Violin (1-2)
- MUAP x32 – Viola (1-2)
- MUAP x33 – Cello (1-2)
- MUAP x34 – Double Bass (1-2)
- MUAP x41 – Percussion (1-2)
- MUAP x51 – Voice (1-2)
- MUAP x61 – Guitar (1-2)
- MUAP x62 – Bass Guitar (1-2)
- MUAP x71 – Piano (1-2)
- MUAP x81 – Organ (1-2)
- MUAP 291, 391, 491 – Composition (1-2)

- MUAP 272 – Keyboard Skills (1)
- MUAP 385 – Service Playing I (1)
- MUAP 386 – Service Playing II (1)

Music courses prerequisites and corequisites

- MU 102 - Aural Skills I – Corequisite: MU 103.
MU 103 - Music Theory I – Corequisite: MU 102.
MU 104 - Aural Skills II – Prerequisite: A grade of C or higher in MU 102. Corequisite: MU 105.
MU 105 - Music Theory II – Prerequisite: a grade of C or higher in MU 103. Corequisite: MU 104.
MU 202 - Aural Skills III – Prerequisite: a grade of C or higher in MU 104. Corequisite: MU 203.
MU 203 - Music Theory III – Prerequisite: grade of C or higher in MU 105. Corequisite: MU 202.
MU 204 - Aural Skill IV – Prerequisite: a grade of C or higher in MU 202. Corequisite: MU 205.
MU 205 - Music Theory IV – Prerequisite: a grade of C or higher in MU 203. Corequisite: MU 204.
MU 211 - Music History to 1750 – Prerequisite: MU 105.
MU 212 - Music History since 1750 – Prerequisite: MU 105.
MU 213 - World Music – Prerequisite: MU 105.
MU 253 - Conducting II – Prerequisite: MU 251.
MU 303 - Arranging – Prerequisite: MU 105.
MU 320 - Seminar in Music – Prerequisite: MU 211 or 212 (whichever is relevant), or instructor permission.
MU 493 - Senior Project – Corequisite: 2 hours of 400-level applied instruction on principal instrument (all music majors).
- CHMU 320 - Church Choral Music Methods – Prerequisite: MU 251.
CHMU 390 - Service Project in Church Music – Prerequisites: junior standing in the church music program and instructor permission.
CHMU 421 - Church Music Administration – Pre- or Corequisites: CHMU 313 and CHMU 411, or instructor permission.
- MUAP 291, 391, 491 - Composition – Prerequisite: MU 105 or instructor permission.
MUAP 386 - Service Playing II – Prerequisite: MUAP 385.
- MUED 301 - Elementary Music Methods – Prerequisite: MUED 201 and admission to the teacher education program.
For music education majors only.
MUED 302 - Instrumental Music Methods – Prerequisite: MUED 201 and admission to the teacher education program.
For music education majors only.
MUED 303 - Choral Music Methods – Prerequisites: MUED 201, MU 251 and admission to the teacher education program. For music education majors only.
MUED 401 - Organization and Administration of PreK-12 Music Programs – Prerequisite: MUED 201 and admission to the teacher education program. For music education majors only.
- MT 166* - Foundations of Music Therapy – Prerequisite: MT 161.
MT 266* - Pre-Practicum – Prerequisite: MT 166.
MT 268* - Methods: Physical Goals – Prerequisites: MT 266, admission into the Music Therapy program, complete 1 semester of guitar, 2 semesters of piano (or Keyboard Skills) and 1 semester of voice. Corequisite: MT 269
For music therapy majors only.
MT 269* - Practicum I – Prerequisite: MT 266. Corequisite: MT 268. For music therapy majors only.
MT 360* - Songwriting and Improv – Prerequisites: MT 368, 369, complete 2 semesters of applied guitar and students must pass the Keyboard Proficiency Exam. For music therapy majors only.
MT 366* - Methods: Comm. Goals – Prerequisites: MT 268, MT 269. Corequisite: MT 367. For music therapy majors only.
MT 367* - Practicum II – Prerequisites: MT 266, MT 269. Corequisite: MT 366. For music therapy majors only.
MT 368* - Methods: Psych. Goals – Prerequisites: 366, MT 367. Corequisite: MT 369. For music therapy majors only.
MT 369* - Practicum III – Prerequisites: MT 366, MT 367. Corequisite: MT 368. For music therapy majors only.
MT 466* - Professional Dev. – Prerequisite: senior standing. For music therapy majors only.
MT 467* - Practicum IV – Prerequisites: MT 368, MT 369, instructor permission, senior standing. For music therapy majors only.
MT 468* - Program Dev. – Prerequisite: Senior standing. For music therapy majors only.
MT 469* - Practicum V – Prerequisites: MT 467, senior standing, instructor permission. For music therapy majors only.
MT 494 – Internship – Prerequisites: Senior standing, instructor permission. For music therapy majors only.
- *A grade of B- or higher in this course is required to register for the next semester of MT courses. *See p. 38 for course plan.*

Schedule of music course offerings

Courses offered every semester:

CHMU 390 – Service Project	All ensembles
MU 493 – Senior Project	All applied lessons
MT 494 – Internship	
MUED 451 – Student Teaching Seminar [first 8 wks]	

Courses offered every fall:

MU 102 – Aural Skills I	MUED 201 – Intro to Music Ed
MU 103 – Music Theory I	MUED 221 – Woodwind Techniques
MU 111 – Music Appreciation	MUED 224 – String Techniques
MU 114 – Jazz: An American Experience	MUED 302 – Instrumental Music Methods
MU 202 – Aural Skills III	MUED 401 – Org & Admin
MU 203 – Music Theory III	MT 161 – Introduction to Music Therapy
MU 211 – Music History to 1750	MT 266 – Pre-practicum
MU 251 – Conducting I	MT 360 – Song writing & Improv f/Therapists
	MT 366 – Methods: Communication Goals
	MT 367 – Practicum II: Comm Goals
	MT 466 – Professional Development
	MT 467 – Practicum IV: Competency Dev

Courses offered every spring:

MU 104 – Aural Skills II	MUED 222 – Brass Techniques
MU 105 – Music Theory II	MUED 223 – Percussion Techniques
MU 112 – Film Music	MUED 301 – Elementary Music Methods
MU 115 – History of Rock	MUED 303 – Choral Music Methods
MU 204 – Aural Skills IV	MT 166 – Foundations of Music Therapy
MU 205 – Music Theory IV	MT 268 – Methods of Music Therapy: Physical Goals
MU 212 – Music History since 1750	MT 269 – Practicum I: Physical Goals
MU 213 – World Music	MT 368 – Methods: Psychological Goals
MU 253 – Conducting II	MT 369 – Practicum III: Psy Goals
MU 303 – Arranging	MT 468 – Program Development
	MT 469 – Practicum V: Internship Prep

Courses offered in 2020–21, then every other year (2022–23, 2024–25):

FALL 2020, 2022, 2024...

CHMU 313 – Christian Hymnody
CHMU 325 – Organ Lit & Design
MU 320 – Seminar in Music
MU 112 – Film Music

SPRING 2021, 2023, 2025...

CHMU 221 – Intro to Church Music
CHMU 421 – Church Music Administration

Courses offered in 2021-22, then every other year (2023–24, 2025-26):

FALL 2021, 2023, 2025...

CHMU 320 – Church Choral Methods
CHMU 411 – Christian Liturgy
MU 354 – Diction

SPRING 2022, 2024, 2026...

Program Requirements

Bachelor of Arts — Music Major

[4-year program]

This program is designed for undergraduates who wish to major in music as a part of a liberal arts program irrespective of specific career goals. This degree serves individuals who seek a broad program of general education rather than intense specialization in the undergraduate years. It may be appropriate for students whose professional aspirations require a B.A. degree before continuing further studies. The Bachelor of Arts — Music Major assumes adequate performance skills to play in student recitals and the ability to synthesize basic aspects of music theory, history and performance practice in the presentation and writing of a senior project.

Prescribed Music Courses and Music Electives	49-54	
		[Number of hours may be reduced by 4 if ensembles are taken for zero hours]
Minor and/or General Electives	17-25	
General Education	46-49	[Refer to p. 19 for details]
Total Hours	120	[minimum hours needed to receive degree]

Music Core

MU 102	Aural Skills I	1	[take concurrently with Theory I]
MU 103	Theory I	3	
MU 104	Aural Skills II	1	[take concurrently with Theory II]
MU 105	Theory II	3	
MU 202	Aural Skills III	1	[take concurrently with Theory III]
MU 203	Theory III	3	
MU 204	Aural Skills IV	1	[take concurrently with Theory IV]
MU 205	Theory IV	3	
MU 211	Music History to 1750	3	
MU 212	Music History since 1750	3	
MU 213	World Music	3	
MU 320*	Seminar in Music	3	

Performance

	Principal Instrument	8	
	Ensembles – 4 semesters	0 – 4	[may take for 0 credit hours]
MU 493	Senior Project	1 – 2	[2 credits required only for Performance track]

Additional music requirements

Keyboard Proficiency	[pass Keyboard Proficiency Exam; see p. 5]
Recital Attendance	[see p. 5]

Music Electives

Area of emphasis	6 or 7	[see next page]
Electives	6 or 5	[12 credits music electives required in total] [MU 111 may not be applied to this degree]

*Course offered alternate years

Bachelor of Arts — Areas of Emphasis

Select from the following areas:

Church Music

CHMU 313	Christian Hymnody	2
CHMU 411*	Christian Liturgy	3

Choose from:

- CHMU 221* – Introduction to Church Music (2)
- CHMU 320* – Church Choral Methods (2)
- CHMU 421* – Church Music Administration (2)

Conducting

MU 251	Conducting I	2
MU 253	Conducting II	2
MU 399	Independent Study in Choral or Instrumental Conducting	2–3

General Studies

Select 6 hours from:

- Any additional music courses with prefixes MU, CHMU, MUED or MT.
- MU 111, MUAP courses and Ensembles may not be used for these electives.

Performance

Principal instrument (6 additional hours, for a total of 14)

Requires a 2-credit MU 493 – Senior Project

Theory and Composition

MU 303	Arranging	2
MUAP 291	Composition	1–2
MUAP 391	Composition	1–2
MUAP 491	Composition	1–2

*Course offered alternate years

Bachelor of Arts – Music Major | Course Plan

(Students entering in odd-numbered years)

(Students entering in even-numbered years)

Year 1, Fall Semester <ul style="list-style-type: none"> • MU 102–Aural Skills I (1) • MU 103–Music Theory I (3) • Principal Instrument (1) • Students with little/no keyboard take MUAP 171; otherwise MUAP 272–Keyboard Skills (1) in preparation for Keyboard Proficiency Exam • Ensemble (0 or 1; total of 4 semesters required) 	Year 1, Spring Semester <ul style="list-style-type: none"> • MU 104–Aural Skills II (1) • MU 105–Music Theory II (3) • Principal Instrument (1) • MUAP 272–Keyboard Skills (1) taken until Keyboard Proficiency Exam completed • Ensemble (0 or 1; total of 4 semesters required) 	Year 1, Fall Semester <ul style="list-style-type: none"> • MU 102–Aural Skills I (1) • MU 103–Music Theory I (3) • Principal Instrument (1) • Students with little/no keyboard take MUAP 171; otherwise MUAP 272–Keyboard Skills (1) in preparation for Keyboard Proficiency Exam • Ensemble (0 or 1; total of 4 semesters required) 	Year 1, Spring Semester <ul style="list-style-type: none"> • MU 104–Aural Skills II (1) • MU 105–Music Theory II (3) • Principal Instrument (1) • MUAP 272–Keyboard Skills (1) taken until Keyboard Proficiency Exam completed • Ensemble (0 or 1; total of 4 semesters required)
Year 2, Fall Semester <ul style="list-style-type: none"> • MU 202–Aural Skills III (1) • MU 203–Music Theory III (3) • MU 211–Music Hist. to 1750 (3) • Principal Instrument (1) • Ensemble (0 or 1; total of 4 semesters required) 	Year 2, Spring Semester <ul style="list-style-type: none"> • MU 204–Aural Skills IV (1) • MU 205–Music Theory IV (3) • MU 212–Music History since 1750 (3) • Principal Instrument (1) • Ensemble (0 or 1; total of 4 semesters required) 	Year 2, Fall Semester <ul style="list-style-type: none"> • MU 202–Aural Skills III (1) • MU 203–Music Theory III (3) • MU 211–Music Hist. to 1750 (3) • Principal Instrument (1) • Ensemble (0 or 1; total of 4 semesters required) 	Year 2, Spring Semester <ul style="list-style-type: none"> • MU 204–Aural Skills IV (1) • MU 205–Music Theory IV (3) • MU 212–Music History since 1750 (3) • Principal Instrument (1) • Ensemble (0 or 1; total of 4 semesters required)
Year 3, Fall Semester <ul style="list-style-type: none"> • Principal Instrument (1) • Ensemble (0 or 1; total of 4 semesters required) • Music electives*** (3) [12 credits total required] 	Year 3, Spring Semester <ul style="list-style-type: none"> • MU 213–World Music (3) • Principal Instrument (1 or 2) • Ensemble (0 or 1; total of 4 semesters required) • Music electives*** (3) [12 credits total required] 	Year 3, Fall Semester <ul style="list-style-type: none"> • MU 320 – Seminar in Music (3)* • Principal Instrument (1) • Ensemble (0 or 1; total of 4 semesters required) • Music electives*** (3) [12 credits total required] 	Year 3, Spring Semester <ul style="list-style-type: none"> • MU 213–World Music (3) • Principal Instrument (1 or 2) • Ensemble (0 or 1; total of 4 semesters required) • Music electives*** (3) [12 credits total required]
Year 4, Fall Semester <ul style="list-style-type: none"> • MU 320*–Seminar in Music (3) • Principal Instrument (1 or 2) • Ensemble (0 or 1; total of 4 semesters required) • Music electives*** (3) [12 credits total required] 	Year 4, Spring Semester <ul style="list-style-type: none"> • MU 493–Senior Project (1 or 2; see p. 26) • Principal Instrument–400 level** (2) • Ensemble (0 or 1; total of 4 semesters required) • Music electives*** (3) [12 credits total required] 	Year 4, Fall Semester <ul style="list-style-type: none"> • Principal Instrument (1 or 2) • Ensemble (1; may audit; total of 4 semesters required) • Music electives*** (3) [12 credits total required] 	Year 4, Spring Semester <ul style="list-style-type: none"> • MU 493–Senior Project (1 or 2; see p. 26) • Principal Instrument–400 level** (2) • Ensemble (0 or 1; total of 4 semesters required) • Music electives*** (3) [12 credits total required]

* Course offered in alternate years.

** Must complete 300-level principal instrument before registering for 400-level.

*** Ensembles taken for credit beyond the 4 hours required may be counted toward the elective credits, but not the area of emphasis. Applied music credits taken beyond the 14 required on the principal instrument may likewise be counted toward elective credit.

[This page is intentionally left blank]

Bachelor of Music in Church Music

[4-year program]

The church music degree program prepares students to lead and direct a comprehensive music ministry in a variety of parish settings. Emphasis is placed upon leading the song of the congregation through the organ, the piano, the choirs, and the instrumentalists. This degree leads to rostered status in the Lutheran Church – Missouri Synod as a Director of Parish Music for individuals who are members of an LCMS congregation. This program may be taken concurrently with the B.M. In Vocal Music Education as a double major.

Prescribed Music Courses	78	
	[Number of hours may be reduced by 8 if ensembles are taken for zero hours]	
Theology	9	
General Education	45-47	[Refer to p. 19 for details]
Total Hours	132-134	

Supportive Courses in Music

MU 102	Aural Skills I	1	[take concurrently with Theory I]
MU 103	Theory I	3	
MU 104	Aural Skills II	1	[take concurrently with Theory II]
MU 105	Theory II	3	
MU 202	Aural Skills III	1	[take concurrently with Theory III]
MU 203	Theory III	3	
MU 204	Aural Skills IV	1	[take concurrently with Theory IV]
MU 205	Theory IV	3	
MU 211	Music History to 1750 (WI)	3	
MU 212	Music History since 1750	3	
MU 213	World Music (GMC)	3	
	Electives in Music	4	[MU 111 may not be applied to this degree]

Church Music Major Area

	Principal Instrument	14	
	Ensembles – must include:	8	[may take for 0 credit]
	a minimum 4 semesters choral ensembles and 1 semester handbell ensemble		
MU 493	Senior Project	2	[see p. 9]
MU 251	Conducting I	2	
MU 253	Conducting II	2	
MU 303	Arranging	2	
CHMU 221*	Introduction to Church Music	2	
CHMU 313*	Christian Hymnody	2	
CHMU 320*	Church Choral Methods	2	
CHMU 325*	Organ Literature and Design	2	
CHMU 390	Service Project in Church Music (SL)	1	
CHMU 411*	Christian Liturgy	3	
CHMU 421*	Church Music Administration	2	
MUAP 385	Service Playing I	1	
MUAP 386	Service Playing II	1	
MUED 201	Intro to Music Education	3	
	Voice Proficiency		[satisfy level of MUAP 251; see p. 5]
	Keyboard Proficiency		[pass Keyboard Proficiency Exam; see p. 5]
	Church Music Practicum		[see p. 14]
	Recital Attendance		[see p. 5]

Theology

THEO 241, 242, 251 or 252	Biblical Interpretation	3
THEO 361	Christian Doctrine I	3
THEO 362	Christian Doctrine II	3

*Courses offered alternate years

Bachelor of Music in Church Music | 4-year Course Plan

(Students entering in odd-numbered years)

(Students entering in even-numbered years)

<p>Year 1, Fall Semester</p> <ul style="list-style-type: none"> • MU 102–Aural Skills I (1) • MU 103–Music Theory I (3) • Principal Instrument (1) • MUED 201–Intro to Music Education (3) • Students with little/no keyboard–MUAP 171; otherwise MUAP 272–Keyboard Skills (1) in preparation for Keyboard Proficiency Exam • Ensemble (0 or 1; see p. 31 for requirements) 	<p>Year 1, Spring Semester</p> <ul style="list-style-type: none"> • MU 104–Aural Skills II (1) • MU 105–Music Theory II (3) • Principal Instrument (1) • MUAP 272–Keyboard Skills (1) taken until Keyboard Proficiency Exam completed • Ensemble (0 or 1; see p. 31 for requirements) 	<p>Year 1, Fall Semester</p> <ul style="list-style-type: none"> • MU 102–Aural Skills I (1) • MU 103–Music Theory I (3) • Principal Instrument (1) • MUED 201–Intro to Music Education (3) • Students with little/no keyboard–MUAP 171; otherwise MUAP 272–Keyboard Skills (1) in preparation for Keyboard Proficiency Exam • Ensemble (0 or 1; see p. 31 for requirements) 	<p>Year 1, Spring Semester</p> <ul style="list-style-type: none"> • MU 104–Aural Skills II (1) • MU 105–Music Theory II (3) • CHMU 221*–Intro to Church Music (2) • Principal Instrument (1) • MUAP 272–Keyboard Skills (1) taken until Keyboard Proficiency Exam completed • Ensemble (0 or 1; see p. 31 for requirements)
<p>Year 2, Fall Semester</p> <ul style="list-style-type: none"> • MU 202–Aural Skills III (1) • MU 203–Music Theory III (3) • MU 251–Conducting I (2) • Principal Instrument (2) • Ensemble (0 or 1; see p. 31 for requirements) 	<p>Year 2, Spring Semester</p> <ul style="list-style-type: none"> • MU 204–Aural Skills IV (1) • MU 205–Music Theory IV (3) • MU 253–Conducting II (2) • CHMU 221*–Intro to Church Music (2) • Principal Instrument (2) • Ensemble (0 or 1; see p. 31 for requirements) 	<p>Year 2, Fall Semester</p> <ul style="list-style-type: none"> • MU 202–Aural Skills III (1) • MU 203–Music Theory III (3) • MU 251–Conducting I (2) • Principal Instrument (2) • Ensemble (0 or 1; see p. 31 for requirements) 	<p>Year 2, Spring Semester</p> <ul style="list-style-type: none"> • MU 204–Aural Skills IV (1) • MU 205–Music Theory IV (3) • MU 253–Conducting II (2) • Principal Instrument (2) • Ensemble (0 or 1; see p. 31 for requirements)
<p>Year 3, Fall Semester</p> <ul style="list-style-type: none"> • MU 211–Music Hist. to 1750 (3) • MUAP 385–Service Playing I (1) • CHMU 320*–Church Choral Methods (2) • CHMU 411*–Christian Liturgy (3) • Principal Instrument (2) • Ensemble (0 or 1; see p. 31 for requirements) • THEO 241, 242, 251 or 252 (3) 	<p>Year 3, Spring Semester</p> <ul style="list-style-type: none"> • MU 212–Music History since 1750 (3) • MU 213–World Music (3) • MU 303–Arranging (2) • MUAP 386–Service Playing II (1) • Principal Instrument (2) • Ensemble (0 or 1; see p. 31 for requirements) 	<p>Year 3, Fall Semester</p> <ul style="list-style-type: none"> • MU 211–Music Hist. to 1750 (3) • CHMU 313*–Christian Hymnody (2) • MUAP 385–Service Playing I (1) • CHMU 325*–Organ Lit & Design (2) • Principal Instrument (2) • Ensemble (0 or 1; see p. 31 for requirements) • THEO 241, 242, 251 or 252 (3) 	<p>Year 3, Spring Semester</p> <ul style="list-style-type: none"> • MU 212–Music History since 1750 (3) • MU 213–World Music (3) • MU 303–Arranging (2) • CHMU 421*–Church Music Admin (2) • MUAP 386–Service Playing II (1) • Principal Instrument (2) • Ensemble (0 or 1; see p. 31 for requirements)
<p>Year 4, Fall Semester</p> <ul style="list-style-type: none"> • CHMU 313*–Christian Hymnody (2) • CHMU 325*–Organ Lit & Design (2) • CHMU 390–Service Project in Church Music (1) • Principal Instrument (2) • Ensemble (0 or 1; see p. 31 for requirements) • THEO 361–Christian Doctrine I (3) 	<p>Year 4, Spring Semester</p> <ul style="list-style-type: none"> • CHMU 421*–Church Music Admin (2) • MU 493–Senior Project (2) • Principal Instrument–400 level** (2) • Ensemble (0 or 1; see p. 31 for requirements) • THEO 362–Christian Doctrine II (3) 	<p>Year 4, Fall Semester</p> <ul style="list-style-type: none"> • CHMU 320*–Church Choral Methods (2) • CHMU 390–Service Project in Church Music (1) • CHMU 411*–Christian Liturgy (3) • Principal Instrument (2) • Ensemble (0 or 1; see p. 31 for requirements) • THEO 361–Christian Doctrine (3) 	<p>Year 4, Spring Semester</p> <ul style="list-style-type: none"> • MU 493–Senior Project (2) • Principal Instrument–400 level** (2) • Ensemble (0 or 1; see p. 31 for requirements) • THEO 362–Christian Doctrine II (3)

* Course offered in alternate years.

** Must complete 300-level principal instrument before registering for 400-level.

NOTE: Taking courses in a different progression may require additional semesters.

Bachelor of Music in Music Education

[4-year program]

Intended for those who wish teach vocal and instrumental music in public or private school systems, this degree program includes skill development in the common core of musicianship as well as studies in music education which will allow the student to apply educational principles to their everyday work in the classroom. This degree leads to a music teaching endorsement (PK-12) in the state of Nebraska.

Prescribed Music Courses	60 (62-63 for LTD)
Professional Education Requirements	24-33
General Education	40-42 [Refer to p. 20 for details]
Total Hours	124-138

Musicianship and Performance

MU 102	Aural Skills I	1	[take concurrently with Theory I]
MU 103	Theory I	3	
MU 104	Aural Skills II	1	[take concurrently with Theory II]
MU 105	Theory II	3	
MU 202	Aural Skills III	1	[take concurrently with Theory III]
MU 203	Theory III	3	
MU 204	Aural Skills IV	1	[take concurrently with Theory IV]
MU 205	Theory IV	3	
MU 211	Music History to 1750 (WI)	3	
MU 212	Music History since 1750	3	
MU 213	World Music (GMC)	3	
MU 303	Arranging	2	
	Principal Instrument	10	
MU 493	Senior Project	1	[see p. 9]
	Ensembles – at least 7 semesters	0	[take for 0 credit]
	Select option a or b:		
	a. Choral ensembles – 4 semesters; Symphonic Band and/or Chamber Orchestra – 2 semesters; Any ensemble – 1 semester		
	b. Symphonic Band and/or Chamber Orchestra – 4 semesters; Choral ensembles – 2 semesters; Any ensemble – 1 semester		

Music Education Courses

MUED 201	Introduction to Music Education	3	
MU 251	Conducting I	2	
MU 253	Conducting II	2	
MUED 301	Elementary Music Methods	3	
MUED 302	Instrumental Music Methods	3	
MUED 303	Choral Music Methods	3	
MUED 221	Woodwind Techniques	1	
MUED 222	Brass Techniques	1	
MUED 223	Percussion Techniques	1	
MUED 224	String Techniques	1	
MUED 401	Org. and Administration	2	
MUED 451	Student Teaching Seminar (SL)	0	[professional semester]
LTD only: (choose one)		2-3	
	CHMU 313* – Christian Hymnody (2)		
	CHMU 411* – Christian Liturgy (3)		

Additional music requirements

Keyboard Proficiency	[pass Keyboard Proficiency Exam; see p. 5]
Voice Proficiency	[satisfy level of MUAP 151; see p. 5]
Recital Attendance	[see p. 5]

*Course offered alternate years

Professional Education Core

EDPS 210 – Educational Psych. & Child Dev.	3
EDUC 224 – Teaching Exceptional Learners (GMC)	3
EDUC 225 – Diverse Classrooms & Human Rel (GMC)	3

Professional Semester

EDUC 436 – PK-12 Student Teaching Seminar	1
EDUC 476A – PK-12 Student Teaching I	6
EDUC 476B – PK-12 Student Teaching II	6

choose one:

THEO 381 – Christian Teacher’s Ministry (LTD/CTD)	2
EDUC 351 – Service in Public Schools	2

Students adding the optional Lutheran Teacher Diploma also take Theo 241/242/251/252 Biblical Interpretation (3 hours); Theo 361 Christian Doctrine I (3 hours); and Theo 362 Christian Doctrine II (3 hours).

Students adding the optional Christian Teacher Diploma select 9 hours from the courses listed in the “Secondary and PK-12 Education Programs” section of the Undergraduate Catalog.

Bachelor of Music in Music Education | 4-year Course Plan

<p>Year 1, Fall Semester</p> <ul style="list-style-type: none"> • MU 102–Aural Skills I (1) • MU 103–Music Theory I (3) • MUED 201–Intro to Music Edu (3) • Principal Instrument (1) • Students with little/no keyboard–MUAP 171; otherwise MUAP 272–Keyboard Skills (1) in preparation for Keyboard Proficiency Exam • Ensemble (0 or 1; see p. 33 for requirements) 	<p>Year 1, Spring Semester</p> <ul style="list-style-type: none"> • MU 104–Aural Skills II (1) • MU 105–Music Theory II (3) • Principal Instrument (1) • MUAP 272–Keyboard Skills (1) taken until Keyboard Proficiency Exam is passed • Ensemble (0 or 1; see p. 33 for requirements) • EDPS 210–Educational Psych and Child Dev. (3)
<p>Year 2, Fall Semester</p> <ul style="list-style-type: none"> • MU 202–Aural Skills III (1) • MU 203–Music Theory III (3) • MU 251–Conducting I (2) • MUED 221–Woodwind Tech (1) • Principal Instrument (1) • Ensemble (0 or 1; see p. 33 for requirements) • EDUC 224–Teaching Exceptional Learners (3) 	<p>Year 2, Spring Semester</p> <ul style="list-style-type: none"> • MU 204–Aural Skills IV (1) • MU 205–Music Theory IV (3) • MU 253–Conducting II (2) • MUED 222–Brass Tech (1) • MUED 301–Elem Music Methods (3) [Pre-req: must be admitted to the education program] • Principal Instrument (1) • Ensemble (0 or 1; see p. 33 for requirements) • EDUC 225–Diverse Classroom and HR (3)
<p>Year 3, Fall Semester</p> <ul style="list-style-type: none"> • MU 211–Music History to 1750 (3) • MUED 224–String Tech (1) • MUED 302–Instrumental Methods (3)) [Pre-req: must be admitted to the education program] • Principal Instrument (2) • Ensemble (0 or 1; see p. 33 for requirements) • EDUC 351–Service in Public Schools (2) • OR THEO 381–Christian Teacher (2) 	<p>Year 3, Spring Semester</p> <ul style="list-style-type: none"> • MU 212–Music History since 1750 (3) • MU 213–World Music (3) • MU 303–Arranging (2) • MUED 223–Percussion Tech (1) • MUED 303–Choral Methods (3)) [Pre-req: must be admitted to the education program] • Principal Instrument (2) • Ensemble (0 or 1; see p. 33 for requirements)
<p>Year 4, Fall Semester</p> <ul style="list-style-type: none"> • MU 493–Senior Project (1) • MUED 401–Org and Admin (2)) [Pre-req: must be admitted to the education program] • Principal Instrument–400 level* (2) • Ensemble (0 or 1; see p. 33 for requirements) 	<p>Year 4, Spring Semester PROFESSIONAL SEMESTER:</p> <ul style="list-style-type: none"> • MUED 451–Student Teaching Seminar (0) • EDUC 436–PK-12 Student Teaching Seminar (1) • EDUC 476A–K-12 Student Teaching I (6) • EDUC 476B–K-12 Student Teaching II (6)

* Must complete 300-level principal instrument before registering for 400-level.

NOTE: Taking courses in a different progression may require additional semesters.

Bachelor of Music in Vocal Music Education

[4-year program]

Intended for those who wish teach vocal music in public or private school systems, this degree program includes skill development in the common core of musicianship as well as studies in music education which will allow the student to apply educational principles to their everyday work in the classroom. This degree leads to a vocal music teaching endorsement (PK-12) in the state of Nebraska.

Prescribed Music Courses	60 (62-63 for LTD)
Professional Education Requirements	24-33
General Education	40-42 [Refer to p. 20 for details]
Total Hours	124-138

Musicianship and Performance

MU 102	Aural Skills I	1	[take concurrently with Theory I]
MU 103	Theory I	3	
MU 104	Aural Skills II	1	[take concurrently with Theory II]
MU 105	Theory II	3	
MU 202	Aural Skills III	1	[take concurrently with Theory III]
MU 203	Theory III	3	
MU 204	Aural Skills IV	1	[take concurrently with Theory IV]
MU 205	Theory IV	3	
MU 211	Music History to 1750 (WI)	3	
MU 212	Music History since 1750	3	
MU 213	World Music (GMC)	3	
MU 303	Arranging	2	
	Principal Instrument	10	
MU 493	Senior Project	1	[see p. 9]
	Choral Ensembles – 7 semesters	0	[take for 0 credit]

Music Education Courses

MUED 201	Introduction to Music Education	3	
MU 251	Conducting I	2	
MU 253	Conducting II	2	
MUED 301	Elementary Music Methods	3	
MUED 303	Choral Music Methods	3	
MUED 401	Org. and Administration	2	
MUED 451	Student Teaching Seminar (SL)	0	[professional semester]
LTD only: (choose one)		2-3	
	CHMU 313* – Christian Hymnody (2)		
	CHMU 411* – Christian Liturgy (3)		

Electives in Music 7 [MU 111 may not be applied to this degree]

Additional music requirements

Keyboard Proficiency	[pass Keyboard Proficiency Exam; see p. 5]
Voice Proficiency	[satisfy level of MUAP 251; see p. 5]
Recital Attendance	[see p. 5]

Professional Education Core

EDPS 210 – Educational Psych. & Child Dev.	3	<u>Professional Semester</u>	
EDUC 224 – Teaching Exceptional Learners (GMC)	3	EDUC 436 – PK-12 Student Teaching Seminar	1
EDUC 225 – Diverse Classrooms & Human Rel (GMC)	3	EDUC 476A – PK-12 Student Teaching I	6
		EDUC 476B – PK-12 Student Teaching II	6

choose one:

THEO 381 – Christian Teacher’s Ministry (LTD/CTD)	2
EDUC 351 – Service in Public Schools	2

*Course offered alternate years

Student may choose to add the Lutheran Teacher Diploma or Christian Teacher Diploma – see Undergraduate Catalog for details.

Bachelor of Music in Vocal Music Education | 4-year Course Plan

<p>Year 1, Fall Semester</p> <ul style="list-style-type: none"> • MU 102–Aural Skills I (1) • MU 103–Music Theory I (3) • MUED 201–Intro to Music Ed (3) • Principal Instrument (1) • Students with little/no keyboard–MUAP 171; otherwise MUAP 272–Keyboard Skills (1) in preparation for Keyboard Proficiency Exam • Choral Ensemble (0 or 1) 	<p>Year 1, Spring Semester</p> <ul style="list-style-type: none"> • MU 104–Aural Skills II (1) • MU 105–Music Theory II (3) • Principal Instrument (1) • MUAP 272–Keyboard Skills (1) taken until Keyboard Proficiency Exam is passed • Choral Ensemble (0 or 1) • EDPS 210–Educational Psych. and Child Dev. (3)
<p>Year 2, Fall Semester</p> <ul style="list-style-type: none"> • MU 202–Aural Skills III (1) • MU 203–Music Theory III (3) • MU 251–Conducting I (2) • Principal Instrument (1) • Choral Ensemble (0 or 1) • EDUC 224–Teaching Exceptional Learners (3) 	<p>Year 2, Spring Semester</p> <ul style="list-style-type: none"> • MU 204–Aural Skills IV (1) • MU 205–Music Theory IV (3) • MU 253–Conducting II (2) • MUED 301–Elem Music Methods (3) [Pre-req: must be admitted to the education program] • Principal Instrument (1) • Choral Ensemble (0 or 1) • EDUC 225–Diverse Classroom and HR (3)
<p>Year 3, Fall Semester</p> <ul style="list-style-type: none"> • MU 211–Music History to 1750 (3) • Principal Instrument (2) • Choral Ensemble (0 or 1) • EDUC 351–Service in Public Schools (2) OR THEO 381–Christian Teacher (2) 	<p>Year 3, Spring Semester</p> <ul style="list-style-type: none"> • MU 212–Music History since 1750 (3) • MU 213–World Music (3) • MU 303–Arranging (2) • MUED 303–Choral Methods (3) [Pre-req: must be admitted to the education program] • Principal Instrument (2) • Choral Ensemble (0 or 1)
<p>Year 4, Fall Semester</p> <ul style="list-style-type: none"> • MU 493–Senior Project (1) • MUED 401–Org and Admin (2) [Pre-req: must be admitted to the education program] • Principal Instrument-400 level* (2) • Choral Ensemble (0 or 1) 	<p>Year 4, Spring Semester PROFESSIONAL SEMESTER:</p> <ul style="list-style-type: none"> • MUED 451–Student Teaching Seminar (0) • EDUC 436 – PK-12 Student Teaching Seminar (1) • EDUC 476A–PK-12 Student Teaching I (6) • EDUC 476B–PK-12 Student Teaching II (6)

* Must complete 300-level principal instrument before registering for 400-level.

NOTE: Taking courses in a different progression may require additional semesters.

Bachelor of Music in Music Therapy

[4.5-year program]

The Music Therapy program prepares students to provide professional music therapy services for individuals of all ages with physical, mental, and emotional needs. Completion of this degree leads to eligibility to sit for the CBMT Board Certification Examination and earn the credential MT-BC (Music Therapist Board Certified). Board-Certified Music Therapists work in a variety of clinical settings including hospitals, schools, nursing homes, hospices, mental health facilities, and private practice.

Music Therapy/Clinical Foundations	56-59
Music Foundations	45
General Education	38-41 [Refer to p. 20 for details]
Total Hours	139-145

Music Foundations

MU 102	Aural Skills I	1	[take concurrently with Theory I]
MU 103	Theory I	3	
MU 104	Aural Skills II	1	[take concurrently with Theory II]
MU 105	Theory II	3	
MU 202	Aural Skills III	1	[take concurrently with Theory III]
MU 203	Theory III	3	
MU 204	Aural Skills IV	1	[take concurrently with Theory IV]
MU 205	Theory IV	3	
MU 211	Music History to 1750	3	
MU 212	Music History since 1750	3	
MU 213	World Music	3	
MU 251	Conducting I	2	
MUED 223	Percussion Techniques	1	
	Principal Instrument	10	
	Ensembles – 8 semesters	0	[take for 0 credit]
	[Choral ensemble, Symphonic Band or Chamber Orchestra]		
MUAP x71	Applied Piano	3**	
MUAP x61	Applied Guitar	2**	
MUAP x51	Applied Voice	1**	
MU 493	Senior Project	1	[see p. 9]

**For students whose principal instrument is piano, guitar, or voice, these credits may be filled by music electives.

Additional music requirements

Keyboard Proficiency	[pass Keyboard Proficiency Exam; see p. 5]
Recital Attendance	[see p. 5]

Music Therapy

MT 161	Introduction to Music Therapy	3	<u>Clinical Foundations</u>
MT 166	Foundations of Music Therapy	3	PSY 101 Intro to Psychology 3
MT 266	Pre-Practicum	1	PSY 221 Lifespan Development 3
MT 268	Methods of Music Therapy: Physical Goals	3	EDUC 224 Teaching Exceptional Learners 3
MT 366	Methods of Music Therapy: Comm Goals	3	PSY 341 Group Techniques 3
MT 368	Methods of Music Therapy: Psych Goals	3	PSY 445 Abnormal Psychology 3
MT 466	Professional Dev. For Music Therapists	3	PSY 442 Intro to Counseling 3
MT 468	Program Dev for Music Therapists	3	BIO 243 Elements of Anatomy & Physiology 4
MT 360	Songwriting and Improvisation	2	BIO 371 Biology of the Brain 3
MT 269	Practicum I: Physical Goals	1	BIO 251 Medical Terminology 2
MT 367	Practicum II: Communication Goals	1	
MT 369	Practicum III: Psychological Goals	1	
MT 467	Practicum IV: Competency Dev	1	
MT 469	Practicum V: Internship Prep	1	
MT 494	Internship	0	

Students declaring the music therapy major must complete all MT courses with a grade of B- or higher to register for the next semester of MT courses.

Bachelor of Music in Music Therapy | 4.5-year Course Plan

<p>Year 1, Fall Semester</p> <ul style="list-style-type: none"> • MU 102–Aural Skills I (1) • MU 103–Music Theory I (3) • MT 161–Intro to Music Therapy (3) • PSY 101– Intro to Psychology (3) • Principal Instrument (1) • Students with little/no keyboard–MUAP 171; otherwise MUAP 272–Keyboard Skills (1) in preparation for Keyboard Proficiency Exam • Ensemble (0 or 1) 	<p>Year 1, Spring Semester</p> <ul style="list-style-type: none"> • MU 104–Aural Skills II (1) • MU 105–Music Theory II (3) • MT 166–Foundations of Music Therapy (3) • Principal Instrument (1) • MUAP 272–Keyboard Skills (1) taken until Keyboard Proficiency Exam is passed; or MUAP x71–Piano • Ensemble (0 or 1)
<p>Year 2, Fall Semester</p> <ul style="list-style-type: none"> • MU 202–Aural Skills III (1) • MU 203–Music Theory III (3) • MT 266–Pre-Practicum (1) • MUAP ** – applied music • BIO 243–Elements of Anatomy & Phys (4) • Principal Instrument (1) • Ensemble (0 or 1) 	<p>Year 2, Spring Semester</p> <ul style="list-style-type: none"> • MU 204–Aural Skills IV (1) • MU 205–Music Theory IV (3) • MUED 223–Percussion Tech (1) • MT 268–Methods: Physical Goals (3) • MT 269–Practicum I (1) • MUAP ** – applied music • PSY 221–Lifespan Development (3) • BIO 251–Medical Terminology (2) • Principal Instrument (1) • Ensemble (0 or 1)
<p>Year 3, Fall Semester</p> <ul style="list-style-type: none"> • MU 211–Music History to 1750 (3) • MU 251–Conducting I (2) • MT 366–Methods: Communication (3) • MT 367–Practicum II (1) • MUAP ** – applied music • EDUC 224–Teaching Exceptional Learners (3) • Principal Instrument (1) • Ensemble (0 or 1) 	<p>Year 3, Spring Semester</p> <ul style="list-style-type: none"> • MU 212–Music History since 1750 (3) • MU 213–World Music (3) • MT 368–Methods: Psychological (3) • MT 369–Practicum III (1) • MUAP ** – applied music • BIO 371–Biology of the Brain (3) • Principal Instrument (1) • Ensemble (0 or 1)
<p>Year 4, Fall Semester</p> <ul style="list-style-type: none"> • MT 360–Songwriting & Improv (2) • MT 466–Prof Dev f/Music Therapists (3) • MT 467–Practicum IV (1) • PSY 341–Group Techniques (3) • Principal Instrument (2) • Ensemble (0 or 1) 	<p>Year 4, Spring Semester</p> <ul style="list-style-type: none"> • MU 493–Senior Project (1) • MT 468–Prog Dev f/Music Therapists (3) • MT 469–Practicum V (1) • PSY 442–Intro to Counseling (3) • PSY 445–Abnormal Psychology (3) • Principal instrument-400 level* (2) • Ensemble (0 or 1)
<p>Summer/Fall</p> <p>MT 494–Internship (0-3)</p>	

* Must complete 300-level principal instrument before registering for 400-level.

**The following courses will vary depending on background in each instrument – include in course plan as directed by advisor.

MUAP x51, Applied Voice – 1 credit hour

MUAP x61, Applied Guitar – 2 credit hours

MUAP x71, Applied Piano – 3 credit hours

NOTE: Taking courses in a different progression may require additional semesters.

Students declaring the music therapy major must complete all MT courses with a grade of B- or higher to register for the next semester of MT courses.

Bachelor of Arts – Music Minor

This program is designed for the student who would like to advance and integrate musical knowledge and skills. It is primarily intended for students with a substantial background in music who intend to pursue careers in other fields.

Prescribed Music Courses and Music Electives 24 hours

[Number of hours is reduced by up to 4 if ensembles are taken for zero hours]

MU 102	Aural Skills I	1	[take concurrently with Theory I]
MU 103	Theory I	3	
MU 104	Aural Skills II	1	[take concurrently with Theory II]
MU 105	Theory II	3	
MU 251	Conducting I	2	
Choose one:		3	
	MU 211 - Music History to 1750		
	MU 212 - Music History since 1750		
	MU 213 - World Music		
	Applied Music	4	[in one area]
	Ensembles	4	[may take for 0 or 1 credit]
	Music Electives	3	

Bachelor of Arts – Church Music Minor

This minor is for the student who would like to advance their musical skills to enable them to take a leadership role in worship.

Prescribed Music Courses and Music Electives 23 hours

MU 102	Aural Skills I	1	
MU 103	Music Theory I	3	
MU 104	Aural Skills II	1	
MU 105	Music Theory II	3	
CHMU 221*	Introduction to Church Music	2	
CHMU 313*	Christian Hymnody	2	
CHMU 411*	Christian Liturgy	3	
	Applied Music	4	[in one area]
	Ensembles	4	[may take for 0 or 1 credit]

*Course offered alternate years.

Bachelor of Science in Education – Elementary School Subject Concentration Music Minor Program

This program is for students in the Bachelor of Science in Education program (Elementary) who enjoy music and wish to increase their skills and knowledge, but who do not wish to teach music. Note: The elementary concentration does not lead to music teacher certification.

Prescribed Music Courses and Electives	19 hours
MU 102 Aural Skills I	1 [take concurrently with Theory I]
MU 103 Music Theory I	3
MU 104 Aural Skills II	1 [take concurrently with Theory II]
MU 105 Music Theory II	3
MU 251 Conducting I	2
MUED 201 Introduction to Music Education	3
MUED 301* Elementary Music Methods	3
Applied Music:	
Piano	2
Voice	1
Ensembles (4 semesters)	0 [take for 0 credit hour]
choose from:	
MU 232 – Male Chorus	
MU 233 – Cantamus	
MU 234 – Mixed Chorus	
MU 236 – University A Cappella Choir	
MU 241 – University Symphonic Band	

*Elementary Education Students may substitute MUED 301 for EDUC 303 by completing the course substitution form available from the Registrar's office.

Director of Christian Education – Parish Music Emphasis Music Minor Program

Prescribed Music Courses and Electives	19-20 hours
MU 102 Aural Skills I	1 [take concurrently with Theory I]
MU 103 Theory I	3
MU 104 Aural Skills II	1 [take concurrently with Theory II]
MU 105 Theory II	3
MU 251 Conducting I	2
CHMU 221 Introduction to Church Music	2
Choose one:	
CHMU 313* Christian Hymnody (2)	
CHMU 411* Christian Liturgy (3)	
Ensembles or Applied Music	5

*Course offered alternate years.

Additional Information

Accompanists

Recognizing the need for quality collaborations, the music department will provide a professional accompanist for music majors performing on student recitals, for students who are required to perform a jury, and for all students on the Honor Recital. The music must be to the accompanist at least two weeks in advance to guarantee your performance. For end of semester juries, music must be submitted even further in advance – this deadline will be posted on the Jesse main floor bulletin board. Rehearsals with the accompanist will be as follows:

- Juries – ONE rehearsal during the week/weekend prior to juries.
- Student Recitals – TWO rehearsals. The first in an office or studio, approximately one week before the recital. The second, in the Recital Hall, approximately one to two days before the recital.
- Honor Recital –
 - ONE rehearsal during the week prior to auditions.
 - For students chosen to perform - ONE rehearsal in the Recital Hall in the week prior to the recital.

Music must be completely learned for ALL rehearsals. Sign-up sheets will be posted on the door of Dr. Grimpo's office (Jesse 206). Practicing with recorded accompaniment, studying the score, or listening to recordings of the piece is strongly encouraged prior to meeting with the accompanist. Students may, if they prefer, make other arrangements for accompanying and compensate their alternate accompanist out of personal funds. In this case, be sure to inform Dr. Grimpo or the music office that music will not be submitted.

Students must secure and compensate their own accompanist for their Senior Recital. (*see p. 9 for additional information on preparing for a Senior Recitals*)

Applied lesson teaching assignments

Teaching assignments for applied lessons are based on the scheduling availability of the teacher and student. Students typically retain the same teacher throughout their study at Concordia, although the music faculty reserves the right to make reassignments as necessary. If students wish to change teachers, they may, with the knowledge of their current teacher, request a reassignment via email to the Music Department administrative assistant, clearly stating a reason for the requested change. Such requests are not automatically guaranteed but will be accommodated when possible. Applied lesson information (day, time, and instructor) will be **sent via cune.org email** prior to the beginning of each semester. Be sure to check your inbox for this information so you don't miss your first lesson.

Building access

Academic buildings are generally unlocked during normal building hours. Students may be granted card access to a building if they are in a class or lesson requiring it. Hours for card access are set by each building manager, not by the music department. There may be some delay in obtaining card access at the beginning of each semester. Please contact the music office if you need card access for a class/lesson and do not have it.

Calendar

The Music Department's calendar and upcoming weekly events are posted on the bulletin board on the main floor of Jesse Hall. The calendar will be updated throughout the year. Check this space for concerts, recitals, and other music events.

Concert attendance etiquette (For Performance Etiquette, see p. 8)

- Turn phones off or silence all ringtones and vibrate functions.
- Unless there is an emergency, enter and leave only between pieces during applause.
- Applaud only at the expected places. Do not applaud between movements of a single work or between songs or other pieces grouped together as a unit. You can usually tell from the program which pieces are so grouped because their titles are placed closer together. When in doubt, watch the performer. If he or she does not relax to acknowledge applause, then it is not appropriate at that time.

Copyright policy

The Music Department abides by the United States Copyright Law and will neither condone nor tolerate illegally copied musical scores or recordings. ***Students are expected to purchase their own music for use in private study just as they are expected to purchase textbooks for classes.*** The National Association for Music Education (NAfME) has an explanation to copyright law as it applies to musicians on its website: <http://www.nafme.org/my-classroom/use-by-educators/>. (Use by Educators)

The following are prohibited:

- copying to avoid purchase
- copying music for use in any kind of performance (copying is allowed in emergency situations to replace a lost score provided the score is purchased and replaced in due course)
- copying without including a copyright notice
- copying to create anthologies or compilations

Examples of illegal copying include: copying an entire piece out of an anthology for a student's use; performing from illegally copied music; and copying a CD or other recording to avoid purchasing it.

Digital Music Lab

The university provides two computers in the Music Lab (Link 133). Each workstation is equipped with internet access, notation software, and sound editing software. Keyboard controllers can be connected to university computers or personal computers but must not be removed from the Lab. For the 2021-2022 academic year, the Music Lab will be open for the same hours as Link Library.

Digital music lab rules:

- Students must bring their own earbuds or headphones (1/8" jack) to be used in the lab.
- The lab is for music students only.
- Student must use headphones when listening to or working with audio.
- Students may not save documents on the computer desktop/hard drives. Use your own flash drive or Google docs, iCloud, email, etc, as files saved on the hard drives are regularly deleted.
- When finished at your workstation, please leave the workstation in an orderly manner.
 - Put computer into sleep mode.
 - Disconnect the keyboard controller and return it to the back of the classroom.
 - Push the chair under the desk.
 - Neatly arrange keyboard and mouse.
- Do not reconfigure the computer in *any* way.
- Use of the instructor workstation, the SMART Board, the audio equipment, and the LCD projector are prohibited unless you have permission from Dr. Herl or Dr. Blersch.
- Be considerate of other users. Do not carry on conversations while others are trying to work.

Email communication

The Department of Music follows the university's policy of using students' cune.org email accounts. All students should check their university email account frequently for messages from faculty and staff.

Hearing, neuromusculoskeletal and vocal health

The Department of Music, in agreement with Concordia University's safety protocols, strives to provide an educational environment that protects the hearing and voices of our faculty and students and that fosters healthy performance habits and technique. In so doing, we wish to instill in our students awareness of medical problems that commonly plague musicians, including loss of hearing functions, so that they may continue to enjoy the benefits of music making throughout their lifetime.

Each fall during the music student orientation meeting, the department will discuss key issues with students using documents developed jointly by the National Association of Schools of Music (NASM) and the Performing Arts Medicine Association (PAMA) referenced below.

All students in Concert Band, University Band or Bulldog Pep Band must purchase a set of Etymotic ETY earplugs and use them during all rehearsals.

Any student concerned at any time about excessive sound volumes in rehearsal or practice rooms should first discuss the matter with their instructor and then with the department chair so that decibel levels may be monitored and a solution may be reached.

If a student begins experiencing pain or inability to use the body fully in performing, the student should bring the situation to the attention of his/her private instructor immediately and seek the counsel of the campus trainer or physician.

The Concordia University Safety Plan is found on the Campus Life tab of the portal.

NASM-PAMA advisory papers on hearing health:

nasm.arts-accredit.org/publications/brochures-advisories/nasm-pama-hearing-health/

NASM-PAMA advisory papers on neuromusculoskeletal and vocal health:

nasm.arts-accredit.org/publications/brochures-advisories/nasm-pama-nms-vocal-health/

Instrument checkout

Instruments owned by the university may be checked out on a semester-by-semester basis. A checkout form is filled out after approval by your ensemble director or applied music instructor.

Lied Center discount tickets

The Department of Music provides half-price tickets for music majors for events at the Lied Center for Performing Arts, Lincoln's major venue for professional-level concerts. To purchase half-price tickets, you must first pick up a voucher from the music office in advance of the event. Present this voucher at the Lied Center box office along with your Concordia ID to receive the discounted price. The Lied Center will grant half-price single tickets (the Music Department pays the other half) to most events, unless such a discount is not allowed by contract with a specific artist or performance.

Lockers

Piano and organ students may arrange to use a locker for music storage. Students must use the lock supplied by the Music Department. Music, instruments and personal belongings may NOT be stored in any building hallways or lobbies. Lockers must be cleaned out at the end of the school year.

- Piano lockers are in the main floor Jesse Hallway.
- Organ lockers are in the basement of Weller Hall, directly under the main Weller Lobby.

Music library

The primary collection of scores, recordings, and books about music is on the second floor of Link Library (the “music loft”). The library subscribes to several online resources significant for music:

- *Canterbury Dictionary of Hymnology* – an encyclopedia covering Christian hymns.
- JSTOR — a large collection of scholarly journals in all subjects, including music.
- *Naxos Music Library* — a library of classical and jazz recordings.
- *RILM Abstracts of Music Literature* — a bibliographic index of scholarly research in music from 1835 to the present; some foreign language items have or brief summaries in English.

You may access all of the above at www.cune.edu/library.

Music scholarship renewal procedures

Concordia students currently receiving a music scholarship will have their scholarship renewed pending a successful annual evaluation, which conducted by the music faculty during the spring semester. The evaluation is takes into account academic performance, effort and musical growth in applied study, and contributions to the department through ensemble participation. Scholarship recipients must take an applied music lesson (must be taken for credit) and an ensemble (can be taken for zero credits) each semester they are on campus.

NAfME

Concordia sponsors a student chapter of the National Association for Music Education. The chapter meets regularly to hold programs of interest to future music teachers, and it also sponsors or assists with various music events. Dr. von Kampen serves as the faculty advisor. Membership is recommended for music majors in education programs.

Personal and lost items

Most found items will be sent to the university Lost & Found in the Student Life Office. Music items (sheet music, books, ensemble folders, etc) will be held in the music office for 30 days; if not claimed in that timeframe, these items will become the property of the music department.

Pi Kappa Lambda

Concordia University-Nebraska sponsors a chapter of Pi Kappa Lambda, a music honor society. Its mission is to foster scholarly interest in the theoretical and historical aspects of music and to stimulate eminent achievement in performance, composition, music education and research. Each year, the music faculty is able to nominate up to twenty percent of the senior class of music majors and up to ten percent of the junior class for membership. The faculty makes its selection based on students’ musicianship and scholarly achievement. An induction ceremony is held during the spring honor recital to welcome new members.