

Teacher Education: Secondary Education Endorsement Program 2008-2009

P = preferred semester O = optional semester

Required Coursework	Freshman		Sophomore		Junior		Senior	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Educ 101 (1) FE - 10	P	O						
Ed 201 (3) Educ101 or concur/ not fall frosh		P	O					
EDPS 210 (2) FE - 25		P	O					
Theo 25x* (3) Rel 131			P	O	O			
Psy 324 (3) soph				P Fall ST	O Spr ST			
Educ 424 (2) UL Psy 324 FE - 20					P Fall ST	O Spr ST		
Theo 361* (3) UL					P	O	O	
Theo 362* (3) Theo 361 UL or perm.					O	P Fall ST	O Spr ST	
Theo 381 (2) UL						P	O	
Educ 470 (3) UL Educ 424 FE - 47						P Fall ST	O Spr ST	
Psy 421 (2) UL						P	O	
Educ 301 (2) Professional Semester							O – either semester O – either semester	
Educ 38X (10) Professional semester								
Educ 375 – Methods of Secondary Music Educ 379 – Methods of Secondary Religion					See Sec. Director		P -Only offered in fall	
Educ 367 – Methods of Secondary Modern Languages Educ 369 – Methods of Secondary Business Education Educ 377 – Secondary Methods in Art Education Educ 378 – Methods in Secondary Speech/Drama						See Sec. Director		P -Only offered in spring
Educ 368 – Methods in Computer Science Educ 371 – Methods in Secondary English Educ 372 – Methods in Secondary Social Sciences Educ 373 – Methods in Secondary Science Educ 374 – Methods in Secondary Mathematics Educ 376 – Methods in Secondary Physical Education							O - Offered both semesters	
Hours in preferred semester	1	5	3	3	5	10	2 / 14 or 16	

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Teacher Education notes on course sequencing, concurrent schedules, required courses, etc.:

2008-2009

Generally Educ 101 (Teaching as a Profession) is generally taken fall of freshman year, but can be taken in the spring of freshman year. If taken in the spring semester it can be taken concurrently with Educ 201 (Introduction to Education) and EDPS 210 (Educational Psychology).

Psy 210 (Educational Psychology) is being re-prefixed as EDPS 210 and is now part of the Educational Psychology course listings.

Educ 201 (Intro to Education) and EDPS 210 (Educational Psychology) should generally be taken concurrently, preferably the semester after taking Educ 101 (Teaching as a Profession).

Psy 324 (Psychology of Exceptionality) is a pre-requisite for Educ 424 (Teaching Diverse Learners) which is a pre-requisite for Educ 461 (Literacy Instruction, Assessment, and Intervention) and Educ 470 (Content Area Literacy). These courses should be schedule in three consecutive semesters starting spring of the sophomore year if student teaching is going to be done in the fall of senior year or starting in the fall of the junior year if student teaching is going to be done in the spring of senior year.

Elementary and Early Childhood candidates must take Math 201 (Concepts of Mathematics I) unless the elementary candidate has a math concentration in which case he/she would take Math 182 (Calculus with Applications). Students who transfer in a college level math course must transfer in a calculus course in order to have Math 201 waived as a pre-requisite for Math 301 (Concepts of Mathematics II).

All elementary and early childhood candidates must take Art 101 (Fundamentals of Art) as their general education requirement for Fine Arts. Art 101 is a pre-requisite for Art 301 (Methods of Art) which is a required course in elementary education.

Religion 131 (History and Literature of the New Testament) is a pre-requisite for Theo 251/252 (Biblical Interpretation).

Theology 361 (Doctrine I) is a pre-requisite for Theo 362 (Doctrine II) or needs instructor permission.

Theology 381 (Christian Teacher's Ministry) is best taken during second semester junior year or anytime in the senior year.

Field experiences are integral to the courses to which they are attached. The Educ 101 (Teaching as a Profession) field experience consists of an all day shadowing (8 hrs) and two observations (1 hr each). The EDPS 210 (Educational Psychology) field experience consists of 25 hours of teacher aiding which is arranged by the field experiences office. The Educ 424 (Teaching Diverse Learners) field experience is diversity experience of 20 hours generally conducted in the Lincoln Public Schools. The Educ 461(Literacy) / Educ 470 (Content Area Literacy) field experience consists of 15 hours of arranged student teaching, an all-day field trip of 8 hours, and a 3-day, 24 hour capstone experience.

Additional field experiences are required in Educ 332 (Early Childhood Curriculum and Methodology) and Educ 333 (Primary Education and Literacy Development) which are part of the

Early Childhood Endorsement. The elementary endorsement also requires 10 hours of field experience in HHP 364 (PE Methods in the Elementary School). Students working on an ELL endorsement will be required to have 18 hours of field experience in Educ 425B (English as a Second Language/Foreign Language Instruction, Curriculum, and Assessment). Students working on an HHP endorsement will be required to have 15 hours of field experience in HHP 365 (Physical Education in Elementary and Middle Level Education) and 10 hours of field experience in HHP 291 (Foundations of Human Performance).