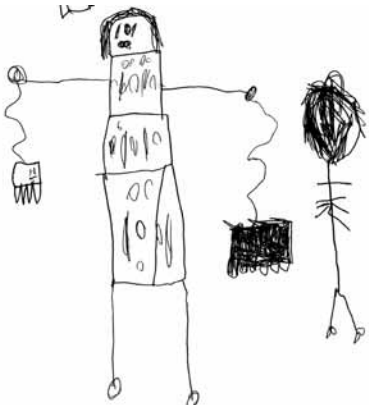


EARLY CHILDHOOD CONFERENCE 2011 • JUNE 15, 2011  
CONCORDIA UNIVERSITY, NEBRASKA



# A PLACE FOR EACH OF US

Judy Harris Helm, Ed.D.

Judy Harris Helm, Ed.D., began her career teaching first grade. She has also taught four year olds and adults as well as designed and directed early childhood programs. For the past ten years she has been assisting early childhood and elementary schools throughout the country and internationally in integrating research and new methods through her consulting and training company, Best Practices, Inc. Helm is also an accomplished author; her work has been translated into five languages.



CONCORDIA  
UNIVERSITY  
NEBRASKA

800 North Columbia Avenue  
Seward, Nebraska 68434

2011 EARLY CHILDHOOD CONFERENCE

# A PLACE FOR EACH OF US



# Conference Schedule June 15, 2011

- 8 a.m. Registration, Thom Leadership Education Center (TLEC) lobby
- 8:30 a.m. Welcome and Introduction of keynote speakers Weller Hall auditorium
- 8:45 a.m. Keynote speaker Judy Harris Helm, Ed.D.
- 10 a.m. Break
- 10:15 a.m. Sectional I
- 11:45 a.m. Lunch, Janzow Campus Center Luncheon speaker, Barbara Schoenbeck, Ph.D.
- 1:15 p.m. Sectional II
- 2:15 p.m. Break
- 2:30 p.m. Sectional III
- 3:30 p.m. Evaluation Collection

## KEYNOTE SPEAKER

### JUDY HARRIS HELM, Ed.D.



Contegrity: Continuity and Integrity in Our Programs and Our Lives  
We face many challenges in our schools and centers today with demands for greater quality of care and standards in our schools. At the same time that brain research challenges us to integrate and focus on meaningful learning experiences, some parents demand back to basics. Are we doing what is best for children? Let's take a look at continuity and integrity. What it is, where it is, and what we need to do to get it and keep it. We can laugh at what we do with children all day, but at the same time, we will honestly confront what we ought to be doing and maybe aren't. You will leave inspired by the upbeat finale, "There's A Place for Us."

## Sectional I 10:15-11:30 a.m.

### A. Assessment: The Good, the Bad and the Ugly

TLEC AUDITORIUM

*Judy Harris Helm, Ed.D., Consultant and Trainer*

If we don't know where we are going, how do we know when we get there? What are best practices in assessment? What makes it good, what makes it bad, and how do we make it happen in our programs?

Target Audience: Pre-primary teachers, Primary teachers, Administrators

### B. Fun to Play, Ready to Learn

*Gail Brand, University of Nebraska Extension Educator*

Children rely on grown-ups to provide the essentials of life – food, shelter, clothing, protection, love and learning. Of all of these, learning is the element grown-ups have a lot of questions about: When are children learning? How do children learn? What should children learn? How can I best support children's learning? Learn answers to these questions and ideas on how children learn through play.

Target Audience: Infant and Toddler Teachers

### C. Meeting the Standards the Kindergarten way—Keeping Kindergarten, Kindergarten!

*Missy Timmerman, Kindergarten teacher*

Learn how to be creative and keep kinders actively engaged throughout the entire day, while still meeting the state standards. Participants will come away with instant activities and many online resources for use in the classroom.

Target Audience: Primary teachers, Administrators

### D. Tools for Tots

*Lenette Sprunk and Leah Merkwan,*

*Regional Assistive Technology Specialists*

See and touch many tools for engaging children with disabilities into learning activities and learn about tools available to meet the daily living needs of children with disabilities.

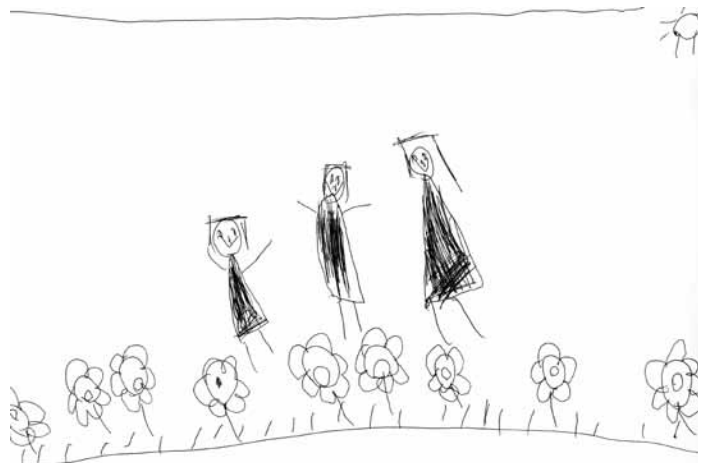
Target Audience: Infant and toddler teachers, Pre-primary teachers, Primary teachers, Administrators

### E. Creating Artists in all Children

*Brenda Robson, Art Educator*

Children naturally love to make art. As a teacher, you can help to develop a child's imagery into successful works of art. Learn to utilize simple techniques to develop student ideas into drawn or sculpted works that will enhance your classroom curriculum.

Target Audience: Primary teachers, Administrators



## Luncheon Presentation

### A Teacher's Place: Loved, Serving, Leading, and Loving

**Barbara Schoenbeck, Ph.D.,** JOHN W. CATTLE, SR. CONFERENCE ROOM, JANZOW CAMPUS CENTER

Enjoy lunch as you are encouraged to celebrate your time with young children and their families, live in baptismal grace, maintain warm loving relationships, become "gift naming mirrors" in your classroom, and always keep the most important things, the most important things in your life and teaching.

Dr. Barbara Schoenbeck served as director of Early Childhood Education at Concordia University, St. Paul from 1978 to 2005.

# Sectional II

1:15-2:15 p.m.

## A. Helping Children Take Their Place as Readers and Writers

TLEC AUDITORIUM

*Barbara Schoenbeck, Ph.D.*

Explore many ways to nurture listening, speaking, reading, and writing using developmentally appropriate strategies. Included will be time to examine ways to strengthen the arrangement of early childhood classrooms to provide many success-oriented messages, materials and methods.

Target Audience: Infant and toddler teachers, Pre-primary teachers, Primary teachers, Administrators

## B. The Power of Play

*Kim Marxhausen, Doctoral Candidate, UNL*

High stakes testing has tempted us to trade play time for skills instruction. Is this for the best? More and more children are unable to use the reading and math skills they have been taught. We will discuss the importance of executive function skills that children develop while playing and teach you about the process of action research which can empower teachers and administrators to demonstrate what is best for children and learning.

Target Audience: Primary teachers, Administrators

## C. Developing Individualized Behavior Support Plans

*Carrie L. Gottschalk, M.S., PLMHP*

*Child and Family Therapist/Behavior Consultant*

Review and discuss the different components necessary in assessing, creating, and carrying out individualized behavior support plans for individual children. We will also review evidence-based strategies proven to be the most successful in addressing challenging behavior.

Target audience: Infant and Toddler teachers, Pre-primary teachers, Primary teachers, Administrators

## D. The Building Blocks of Play

*Lisa Poppe, M.S., Extension Educator*

*University of Nebraska - Lincoln*

See how to turn everyday items into inexpensive toys and games that can be used to promote more physical activity in their setting. Participants will be able to play and discover during the session.

*Sponsored by Four Corners Health Department through Federal Title V Maternal and Child Health grant funds/NE Department of Health and Human Services, Division of Public Health.*

Target Audience: Infant and toddler teachers, Pre-primary teachers, Primary teachers

## E. Creating Classroom Portfolios for NAEYC Accreditation

*Tracy Gordon, NAEYC Special Projects Coordinator* Gain a better understanding of how the classroom portfolio fits into the accreditation system, how to create portfolios (the who, what, when, why and how) as well as helpful tips and suggestions for creating a classroom portfolio that presents evidence of the classroom's capacity to meet the NAEYC accreditation criteria.

Target Audience: Infant and toddler teachers, Pre-primary teachers, Administrators



# Sectional III

2:30-3:30 p.m.

## A. The Power of Play

*Kim Marxhausen, Doctoral Candidate, UNL*

Do you feel like playtime is being squeezed out of your pre-school schedule? There are good reasons why Piaget, Vygotsky and Montessori told us that play is important for the development of young minds. We will discuss the importance of executive function skills that are developed in the process of play and show you how these skills can be documented. We will discuss how to share the truth that playing creates better learning.

Target Audience: Pre-primary teachers, Administrators

## B. Fun Science Activities for Children

*Brent Royuk, Ph.D.*

*Professor of Physics, Concordia University, Nebraska*

Kids love toys and so do physics teachers. Come play with some of Professor Royuk's favorite toys that teach in order to learn some science and to get some ideas for hands-on activities that you can do in your classroom.

Target Audience: Pre-primary teachers, Primary teachers

## C. Developing Individualized Behavior Support Plans

*Carrie L. Gottschalk, M.S., PLMHP*

*Child and Family Therapist/Behavior Consultant*

Review and discuss the different components necessary in assessing, creating, and carrying out individualized behavior support plans for individual children. We will also review evidence-based strategies proven to be the most successful in addressing challenging behavior.

Target audience: Infant and Toddler teachers, Pre-primary teachers, Primary teachers, Administrators

## D. A Place at the Table

*Sandra Burwell, R.D., L.M.N.T.*

Explore research, resources and hands-on activities to help you use fruits and vegetables to explore tastes, textures, colors and shapes.

*Sponsored by Four Corners Health Department through Federal Title V Maternal and Child Health grant funds/NE Department of Health and Human Services, Division of Public Health.*

Target Audience: Infant and toddler teachers, Pre-primary teachers, Primary teachers

## E. Emotion Coaching

*Kelly Vanness, Early Childhood Professional Development Coord.*

Children can be giggling and joyful one moment and then they can throw a tantrum the next. Sometimes, their emotions last a long time, other times they change almost instantly. With all the variability, it's no wonder many people have to learn how to be comfortable with emotions. Come and learn how to become comfortable with children's emotions and use a coaching style of interaction to help children learn to manage emotions.

Target Audience: Pre-primary teachers

## F. Music and You

*Dee Acklie, Ph.D., Associate Professor of Teacher Education*

*College of Saint Mary, Omaha*

Do you have musical instruments you don't use? Do you use music in your classroom? Learn how the use of music can add zip to your day while working with children on skill development. Activities will be presented that tie music to literacy development, listening skills and steady beat.

Target Audience: Pre-primary teachers, Primary teachers

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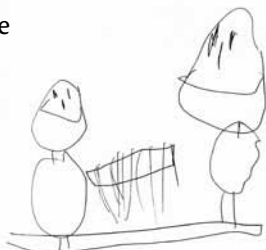
Please complete the registration form below and return to:

Dr. Leah Serck, Conference Registrar  
 Concordia University  
 800 North Columbia Avenue  
 Seward, NE 68434

For more information, contact:  
 Prof. Annette Oliver, Conference Chair  
 800 535 5494, ext. 7474  
 E-mail: Annette.Oliver@cune.edu

On-campus dorm housing:  
 \$40 single occupancy  
 or \$55 double occupancy

Off-campus housing options:  
 Super 8 in Seward 402 643 3388  
 Many in Lincoln and York



*Be sure to visit the*  
**Scholastic Book Fair**  
*in TLEC Room 106!*

*For books by our*  
*seminar speakers visit*  
*the campus bookstore.*

✂ CLIP & SEND IN TODAY TO REGISTER!

## EARLY CHILDHOOD CONFERENCE 2011 REGISTRATION

One entry per form. Please copy for additional registrations. Please print. No phone registrations will be accepted.

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_

Cell Phone ( ) \_\_\_\_\_

E-mail \_\_\_\_\_  Personal  Business

School \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

School Phone ( ) \_\_\_\_\_

Occupation (If teacher, grade level) \_\_\_\_\_

Costs per person for the conference:

- Conference: \$43; after June 3: \$53
- Luncheon: \$12
- On-campus dorm housing: \$40 single occupancy or \$55 double occupancy

For our planning purposes, please indicate by letter your first seminar choice for each sectional:

Sectional I \_\_\_\_\_

Sectional II \_\_\_\_\_

Sectional III \_\_\_\_\_

(Your are not required to attend indicated sectionals.)

Total amount enclosed \$ \_\_\_\_\_

Please make checks payable to Concordia University.

**Payment must accompany registration.**

Participants will earn: 8 contact hours  
 (For an additional \$5.8 CEUs will be granted for the conference.)

**Early Registration Deadline June 3, 2011**