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Be sure to visit the **Scholastic Book Fair** in TLEC Room 106!
For books by our seminar speakers, visit the campus bookstore (downstairs in the Janzow Campus Center).

For more information, contact:

Prof. Annette Oliver, Conference Chair
800-535-5494, ext. 7474
E-mail: Annette.Oliver@cune.edu

On-campus dorm housing:

\$43 single occupancy
\$59 double occupancy

Off-campus housing options:

East Hill Motel in Seward, 402-643-3679
Cobblestone Hotel & Suites in Seward, 402-646-1004
Many in Lincoln and York

NEW! For online conference registration, go to: CUNE.EDU/ECC

Please complete the registration form below and return to:

Dr. Leah Serck, Conference Registrar
Concordia University
800 North Columbia Avenue
Seward, NE 68434

✂ clip & send in today to register!

EARLY CHILDHOOD CONFERENCE 2014 REGISTRATION

One entry per form. Please copy for additional registrations.
Please print. No phone registrations will be accepted.

Name _____

Home Address _____

City _____ State _____ ZIP _____

Home Phone _____

Cell Phone _____

Email _____ Personal Business

School _____

School Address _____

City _____ State _____ ZIP _____

School Phone _____

Occupation (if teacher, include grade level) _____

Early registration deadline: June 1, 2014

Costs per person for the conference:

- Conference: \$45; after June 1: \$55
- Luncheon: \$13
- On-campus dorm housing: \$43 single occupancy
- On-campus dorm housing: \$59 single occupancy

For our planning purposes, please indicate by letter your first seminar choice for each sectional:

Sectional I _____

Sectional II _____

Sectional III _____

(You are not required to attend indicated sectionals.)

Total amount enclosed: \$ _____

Please make checks payable to Concordia University.
Payment must accompany registration.

Participants will earn: 8 contact hours
(For an additional \$5, 8 CEUs will be granted for the conference.)

JUNE 18, 2014
PLAYING BY THE RULES
CONCORDIA UNIVERSITY, NEBRASKA'S
EARLY CHILDHOOD CONFERENCE

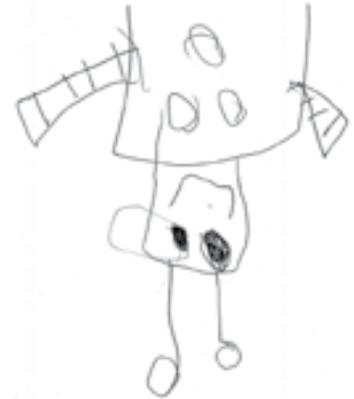
Keynote Speaker: Diane Trister Dodge

Founder and president of Teaching Strategies, Inc.

Diane Trister Dodge, MS, is the founder and president of Teaching Strategies, Inc., a company dedicated to improving the quality of early childhood programs by providing resources in curriculum, assessment, professional development and family connections. She is the lead author of *The Creative Curriculum*® and many other Teaching Strategies® resources that are widely used in Head Start, childcare and pre-K programs around the world.



PLAYING BY THE RULES
2014 EARLY CHILDHOOD CONFERENCE



800 North Columbia Avenue
Seward, Nebraska 68434
800-535-5494
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CONFERENCE SCHEDULE JUNE 18, 2014

8 a.m.	Registration, in Thom Leadership Education Center (TLEC) lobby
8:30 a.m.	Welcome and introduction of keynote speakers, Weller Hall auditorium
8:45 a.m.	Opening keynote speaker, Diane Trister Dodge
10 a.m.	Break
10:15 a.m.	Sectional I
11:45 a.m.	Lunch, Janzow Campus Center Luncheon presentation, Deborah Stroh
1:15 p.m.	Sectional II
2:15 p.m.	Break
2:30 p.m.	Sectional III

OPENING KEYNOTE SPEAKER 8:45–10 a.m.



DIANE TRISTER DODGE

Founder and President of Teaching Strategies, Inc.

Play in the Age of Outcomes: The Power of a Comprehensive Curriculum & Ongoing Assessment

In the age of outcomes, teachers are held accountable for ensuring that children meet explicit early learning standards. Often this means that play-based learning takes a backseat to “academics.” A comprehensive curriculum and observation-based assessment system can support teachers in creating an exciting and challenging program that enables all children to learn through play and thrive.

LUNCHEON PRESENTATION 11:45 a.m.



DEBORAH STROH

Professional experience as an educator, artist, administrator, speaker and author

Let Me Learn of Jesus

As a rule . . .
... children hear of Jesus each day in many of our classrooms.
... we do devotions.
... we do prayer.
... we do religion lessons.

But what image of Christ are they experiencing?

SECTIONAL I

10:15–11:30 a.m.

A. Breastfeeding “RULES”

Emily Hulse, M.S., NE NAP SACC Coordinator

Chris Blanke, RN-BC, M.S., Four Corners Health Department

Come learn about why breastfeeding “rules,” not only for babies, but for moms and providers as well! We’ll be discussing ways in which your child care site can promote and support breastfeeding and healthy infant nutrition practices. Hear stories and ideas from other childcare providers. Breastfeeding promotion materials, including posters, handouts and door hangers will be available as take home resources.

Target audience: Infant and toddler teachers and administrators

B. Using Children’s Literature to Support the Seven Essential Life Skills Every Child Must Have

Dr. Michelle Ruppiper, University of Nebraska–Lincoln

Understanding the perspective of others, developing focus and self-control and taking on challenges are social-emotional skills every child must develop. This session will present children’s books you can use to support these skills.

Target audience: Pre-primary and primary teachers

C. Rocks, Blocks, Birds, Bridges and Buildings: The Project Approach in the Primary Grades

Judy Ripke, M.Ed, First Grade Teacher, Faith Lutheran

The project approach allows primary students to ask their own questions and discover ways to find the answers. It increases their motivation for learning, stimulates parent involvement, and prepares students for 21st century learning.

Target audience: Primary teachers

D. Young Children with Autism Spectrum Disorders in Early Childhood Environments

Laura L. Maddox, Ph.D., Early Childhood Special Education Coordinator, Lincoln Public Schools

Autism spectrum disorders (ASDs) affect the social-communication and behaviors of young children. This presentation will provide video examples of typical development and early red flags of ASD. You will also learn some simple strategies that will help you achieve success with young children with ASD in your early childhood environment.

Target audience: Toddler, pre-primary and primary teachers and administrators

E. SAFE WITH YOU TRAINING

Never Shake a Baby: Preventing Shaken Baby Syndrome

Danielle Schwab, Independent Consultant

When a baby is shaken, the shaking can cause brain damage, life changing disabilities and even death. This is a childhood injury that is preventable. As a result of this workshop, child care providers will:

- Define Shaken Baby Syndrome
- Understand the consequences of shaking a baby
- List different reasons a baby may be crying
- Create a personal plan

Target audience: Infant and toddler teachers, administrators of childcare programs, home providers, preschool teachers in childcare centers that have infants

A. Creativity and Imagination

Deborah Stroh, Director, Mt. Calvary Center for Early Childhood Education

There are many different ways of teaching in a classroom and to young children. J. A. Smith says creativity is “sinking down taps into our past experience and putting these selected experiences together into new patterns, new ideas or new products.” In this workshop participants will explore an approach to teaching that emphasizes the importance of allowing children the time and freedom to explore, discover and experiment in the creation of their own unique patterns, ideas and products.

Target audience: Pre-primary teachers

B. Teaching Strategies GOLD Documentation App

Lesley Sprague, Early Childhood Special Education Teacher

The Teaching Strategies GOLD Documentation app allows users to gather student documentation in a quick and efficient manner. Even scoring your documentation is now at your fingertips! This session will explore ways the GOLD app can be utilized to gather documentation, score objectives/dimensions and review student progress. For a hands-on interactive session, it is recommended that participants bring a device with the Teaching Strategies GOLD documentation app already downloaded.

Target audience: Infant, toddler and pre-primary teachers and administrators

C. Partnering with Parents

Brandy Clarke, Ph.D., LP, Research Assistant Professor, University of Nebraska–Lincoln

Fostering parent engagement in young children’s education is important in helping them to reach their full potential. This presentation will provide educators with an overview of a family-school partnership approach that has been developed and tested in collaboration with preschool programs across the state of Nebraska. Participants will gain knowledge and understanding of the approach and relationship-building strategies and will leave with tools to guide planning for use of the approach in their settings.

Target audience: Infant, toddler, pre-primary and primary teachers and administrators

D. N/A**E. SAFE WITH YOU TRAINING**

**Nothin’ But Baby:
Preventing Sudden Infant Death Syndrome**

Danielle Schwab, Independent Consultant

There are ways to reduce the risk of Sudden Infant Death Syndrome (SIDS). As a result of this workshop, child care providers will:

- Define Sudden Infant Death Syndrome (SIDS)
- Discuss how research and statistics change the way we do things
- Develop prevention strategies and identify information to share with parents
- Develop a sleep policy and create a plan

Target audience: Infant and toddler teachers, administrators of childcare programs, home providers, preschool teachers in childcare centers that have infants

**A. Respect and PBS:
Effective Classroom Management for Toddlers**

Ms. Holly Johnson, Home Childcare Provider

Attendees will learn how to develop a respectful relationship with infants and toddlers and discuss infant and toddler discipline from a Positive Behavior Support approach through all events of a daily schedule. Information is derived from early childhood expert Magda Gerber.

Target audience: Infant and toddler teachers

B. Nurturing Young Scientists

Dr. Michelle Rupiper, University of Nebraska–Lincoln

Young children are natural scientists—they question, experiment and investigate. This session will address why science is important for preschoolers and what you can do to support their scientific discoveries!

Target audience: Pre-primary teachers

C. More Than Anything Else

Dylan Teut, First Grade Teacher, Immanuel Lutheran School, Belvidere, Ill.

What’s the most important component of reading instruction for a primary reader? What should our central focus of instruction be? Come find out strategies and ideas for boosting a love of reading and instilling a lifelong passion for literacy in primary readers.

Target audience: Primary teachers

D. The Art Studio: A Place for Learning

Paige Wernick, Studio Teacher

This session will focus on helping others gain a better understanding of how children across all age groups benefit and learn from inquiry/project-based art experiences. The various experiences in the studio allow teachers to better understand how/what the children are learning. A studio is a “workshop” where on-going observation leads teachers through an emergent planning cycle. How are children learning when they interact with art materials? Why are art experiences so important to children’s development? How can teachers link children’s work in the studio to their classrooms?

Target audience: Infant, toddler and pre-primary teachers

E. SAFE WITH YOU TRAINING 2:30–4:30 p.m.

**Power to Protect:
Preventing Child Abuse and Neglect**

Danielle Schwab, Independent Consultant

Child care providers need to know about child abuse and neglect, how to make a report, ways to strengthen families, and how to prevent child abuse in their own child care program. As a result of this workshop, child care providers will:

- Define child abuse and neglect
- Identify the physical characteristics of child abuse and neglect
- Explore cultural issues
- Know when and how to report
- Identify ways to reduce the risk