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Be sure to visit the Scholastic Book Fair in TLEC room 106!  
For books by our seminar speakers, visit the campus bookstore  
(downstairs in the Janzow Campus Center).

**For more information:**

Prof. Annette Oliver, Conference Chair  
800-535-5494, ext. 7474  
E-mail: [annette.oliver@cune.edu](mailto:annette.oliver@cune.edu)

**On-campus dorm housing:**

\$43 single occupancy  
\$59 double occupancy

**Off-campus housing options:**

Cobblestone Hotel & Suites in Seward, 402-646-1004  
East Hill Motel in Seward, 402-643-3679  
La Ruche Bed & Breakfast, 402-643-3037  
[cune.org/lodging](http://cune.org/lodging)

**For online conference registration, go to: [cune.edu/ecc](http://cune.edu/ecc)**

**Please complete the registration form below and return to:**

Dr. Leah Serck, Conference Registrar  
Concordia University  
800 North Columbia Avenue  
Seward, NE 68434

**✂ clip & send in today to register!**

## EARLY CHILDHOOD CONFERENCE 2015 REGISTRATION

Please print. One entry per form.  
Please copy for additional registrations.

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Home Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Email \_\_\_\_\_  Personal  
 Business

School \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

School Phone \_\_\_\_\_

Occupation (if teacher, include grade level) \_\_\_\_\_

Costs per person for the conference:

- Conference: \$45; after June 1: \$55
- Luncheon: \$10
- On-campus dorm housing: \$43 single occupancy
- On-campus dorm housing: \$59 double occupancy

For our planning purposes, please indicate by letter  
your first seminar choice for each sectional:

Sectional I \_\_\_\_\_

Sectional II \_\_\_\_\_

(You are not required to attend indicated sectionals)

Total amount enclosed: \$ \_\_\_\_\_

*Please make checks payable to Concordia University.*  
Payment must accompany registration.

Participants will earn: 8 contact hours  
(For an additional \$5, .8 CEUS will be granted  
for the conference.)

**Early registration deadline: June 1, 2015**

**JUNE 17, 2015**  
**WONDERFULLY MADE**  
CONCORDIA UNIVERSITY, NEBRASKA'S  
EARLY CHILDHOOD CONFERENCE

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**DAN ST. ROMAIN**

*National Educational Consultant*

**FOLLOW THE YELLOW BRICK ROAD**

Dan is a national educational consultant who provides staff development and consultative services to educators K-12. Dan is passionate about helping educators shift their perspective on behavior, understanding the best ways to provide support given the challenges posed in today's classroom. He also regularly presents on topics impacting school climate, brain-based instruction, developmentally appropriate educational practices and presentation skills.



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**WONDERFULLY MADE**  
2015 EARLY CHILDHOOD CONFERENCE



CONCORDIA  
UNIVERSITY  
NEBRASKA



800 North Columbia Avenue  
Seward, NE 68434-9980

**CONFERENCE SCHEDULE****JUNE 17, 2015**

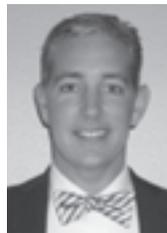
- 8 a.m. Registration**  
in Thom Leadership Education Center  
(TLEC) lobby
- 8:30 a.m. Welcome and introduction of keynote speakers**  
Janzow Cattle Conference Room
- 8:45 a.m. Opening keynote speaker**  
Dan St. Romain  
Janzow Campus Center
- 10 a.m. Break**
- 10:15 a.m. Sectional I** (TLEC)
- 11:45 a.m. Lunch**  
Janzow Campus Center  
Luncheon presentation, Angela Naeve
- 1:15 p.m. Sectional II** (TLEC)
- 2:15 p.m. Break**
- 2:30 p.m. Closing Keynote Speaker**  
Dan St. Romain  
Janzow Campus Center

**OPENING KEYNOTE SPEAKER****8:45-10 a.m.****DAN ST. ROMAIN***National Educational Consultant***FOLLOW THE YELLOW BRICK ROAD**

If I only had a brain... heart... and courage! As teachers, we are often confused, saddened and somewhat scared that we are not effectively educating our youngest students. Thoughts, feelings and behavior are all linked and it is important for us to understand these connections to be effective in our craft. In this active session, participants will be guided on a fun journey through the brain. We will learn the best ways to lock information into long-term memory, engage emotions and help our young learners manage their own behavior as a means of successfully navigating the road of early childhood education.

**LUNCHEON PRESENTATION****11:45 a.m.****ANGELA NAEVE***Music Educator***BIBLE BOPS ARE BUBBLIN' OVER!**

Music helps people remember. Bible Bops help children learn and memorize scripture and include the reference in the song! Great for all ages and settings! Ideas for organization, discipline, and motivation with singing. We'll be bopping'!

**CLOSING KEYNOTE SPEAKER****2:30 p.m.****DAN ST. ROMAIN***National Educational Consultant***DO THE RIGHT THING!**

Teaching social skills is critical. In this session, participants will learn fun ways to use children's literature and class projects to strengthen social and behavioral skills.



**SECTIONAL I****10:15–11:30 a.m.****SECTIONAL II****1:15–2:15 p.m.****A. Trauma and Loss: The Impact on a Child's Brain Development and Behaviors****Christine Bowlby** *LMHP, RPT*

New scientific explanations surrounding the impact of trauma and loss on child development change the way we understand children. Attachment is the deep connection established between children and caregivers. This connection is a foundation for emotional and social development. The quality of attachment and chronic stress children experience also impacts physiology—particularly in how the brain develops from infancy through young adulthood. Professionals will gain insight into the importance of viewing children's challenging behaviors through the child's world view and experiences, as well as exploring strategies to facilitate healing.

*Audience: Administrators, Infant, Toddler, Pre-primary and Primary teachers*

**B. NE Early Learning Guidelines – Creative Arts for Infants and Toddlers****Gina DeFreece** *MA, Special Projects Coordinator/Trainer Nebraska Association for the Education of Young Children*

For infants and toddlers, creative arts experiences open an avenue for the development and expression of individual ideas, feelings, and interests. Join us as we explore art, music, movement, dramatic play and tactile sensory activities for children under three years of age.

*Audience: Infant and Toddler teachers*

**C. “So You Think You Want to be an Early Childhood Administrator: Coaching to Support the Skill Development of Early Childhood Professionals”****Lisa Knoche** *Nebraska Center for Research on Children, Youth, Families and Schools (UNL)***Cynthia Krittenbrink** *Nebraska Center for Research on Children, Youth, Families and Schools (UNL)*

Coaching is an effective approach to supporting skill development in early childhood professionals. During this session, we will describe the coaching process, show video examples, and share an agenda for conducting coaching conversations with professionals. We will highlight strategies to encourage growth and independence and present data on effective coaching strategies.

*Audience: Administrators*

**D. Young Children and Autism: Characteristics and Strategies for Support****Mary Flory** *Nebraska Southeast Region Autism Spectrum Disorders Coordinator*

Participants will learn about the characteristics of autism, including the early red flags for young children. Strategies for structuring the environment, increasing communication, and providing for active engagement during play and group activities will be provided.

*Audience: Infant, Toddler and Pre-primary teachers*

**E. BARNGA****Danna Bacon** *Community Health Educator*

BARNGA participants experience the shock of realizing that despite many similarities, people of differing cultures perceive things differently or play by different rules. Players learn that they must understand and reunite these differences if they want to function effectively in a cross-cultural group.

*Audience: Administrators, Infant, Toddler, Pre-primary and Primary teachers*

**A. Music to the Max****Angela Naeve** *Musician*

Great action songs as powerful teaching tools plus memorization of scripture made quick and easy with Bible Bops! Guarantees ideas and songs to use right away with students! Also included will be organizational tips, discipline ideas, and motivational phrases to get children to do their best while singing. Warning! Be prepared to sing, move, and have fun!

*Audience: Pre-primary and Primary teachers*

**B. “Food – Wonderfully Made with Small Hands”****Chris Blanke** *RN, MS, Four Corners Health Department*  
**Sandra Burwell** *RD, LMNT, Consultant Dietician*

In this interactive session, participants will experience how to introduce food as a learning tool in lesson plans for a variety of age groups. Children's books with a nutrition theme will be included. Dealing with picky eaters? One of the first steps in children learning to accept new foods is being allowed to “play with their food”. Participants will receive a recipe or guide for each food activity, a children's book list, and a children's cookbook to take with them.

*Audience: Administrators, Toddler, Pre-primary and Primary teachers*

**C. Got Relationships?****Amber Fiala** *Principal, St. John Lutheran School*

What does it look like to be the hands and feet of Christ as an administrator? We are called to be servant leaders in our school, church, and community. The relationships we form are critical to building a healthy school environment. We will discuss ideas for having authentic relationships with administrative staff, teachers, and parents.

*Audience: Administrators*

**D. Evaluating Technology in Early Childhood Education: Balancing Best Practices with Innovative Approaches****Dr. Julie Jones-Branch** *Assistant Professor, School of Education, Peru State College***Dr. Evi Wusk** *Assistant Professor, School of Education, Peru State College*

Participants will share their current uses of technology and analyze them using the SAMR model (Substitution, Augmentation, Modification, and Re-definition Model) and apply it to the field of Early Childhood Education using GOLD (Teaching Strategies GOLD Objectives), Early Learning Guidelines, and Head Start Performance Standards. Participants will then explore new applications and analyze them with the model and share practical strategies and take aways from the session. A handout of the standards alignment chart and practical evaluation tool will be available to participants.

*Audience: Administrators, Infant, Toddler, Pre-primary and Primary teachers*

**E. Meeting of the Minds: Assessment****Lauren Sommerer** *Preschool Teacher / Assistant Director, St. John Child Development Center*

What kind of assessment system are you using in your classroom? Bring examples to this ‘meeting of the minds’ discussion session so that we can talk about what is/isn't working and ways we can improve. We'll discuss staff-developed assessment tools, methods, timing, parent communication and how to align with the Nebraska Early Learning Guidelines.

*Audience: Pre-primary teachers*